

CATALOGUE 1919-1920 OF
Lincoln University

College and
Theological Seminary



FOUNDED IN 1854

THE OLDEST INSTITUTION FOR THE
HIGHER EDUCATION OF THE NEGRO
THE FIRST INSTITUTION NAMED FOR
ABRAHAM LINCOLN

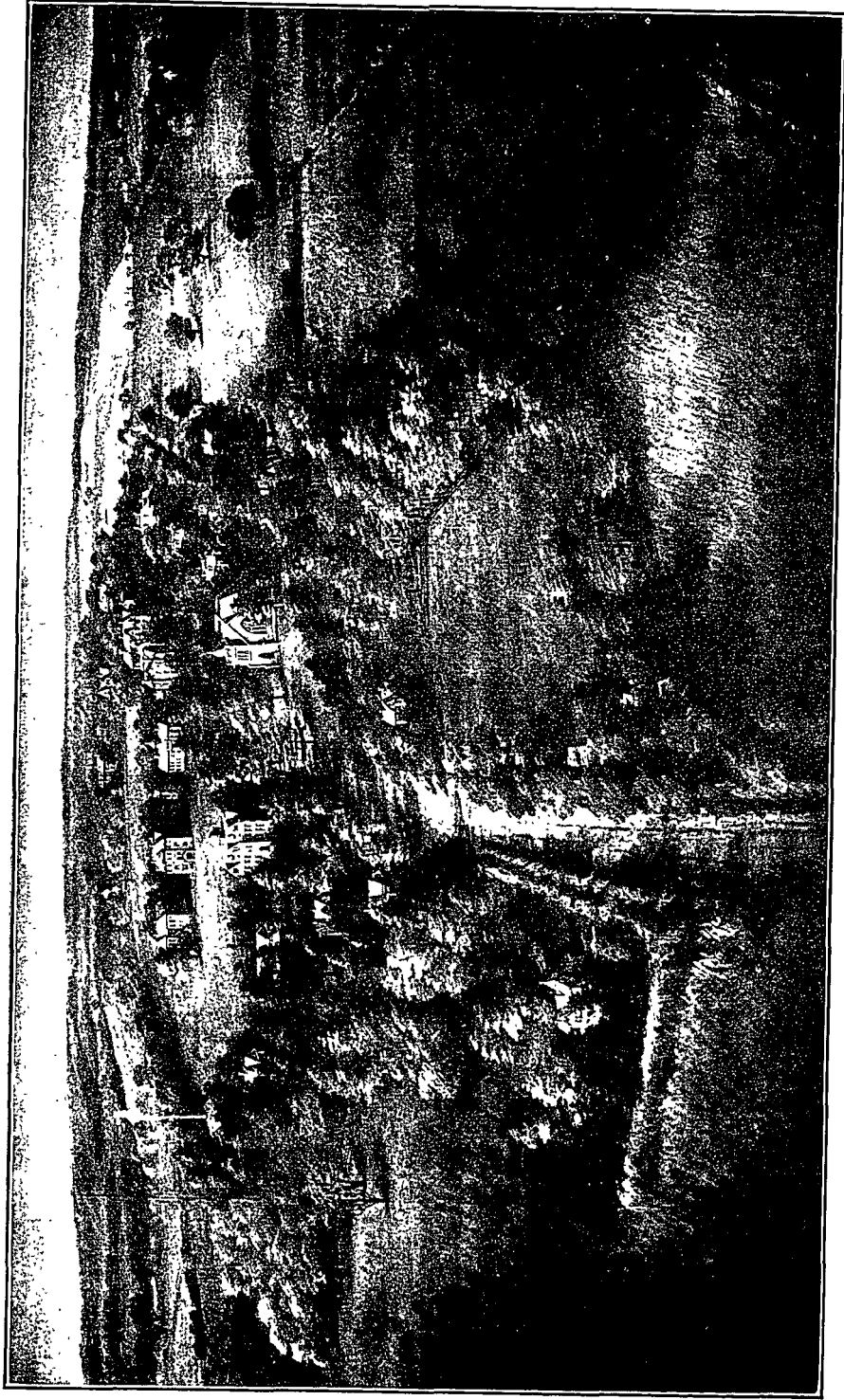
Lincoln University Herald

VOLUME XXIV

FEBRUARY, 1920

NO. 2

Entered as second-class matter at the Post-Office, Lincoln University, Pa.,
under Act of Congress of July 16, 1894



LINCOLN UNIVERSITY, 1914

CATALOGUE
OF
Lincoln University
Chester County, Penna.

SIXTY-FIFTH YEAR
1919-1920

Lincoln University Herald

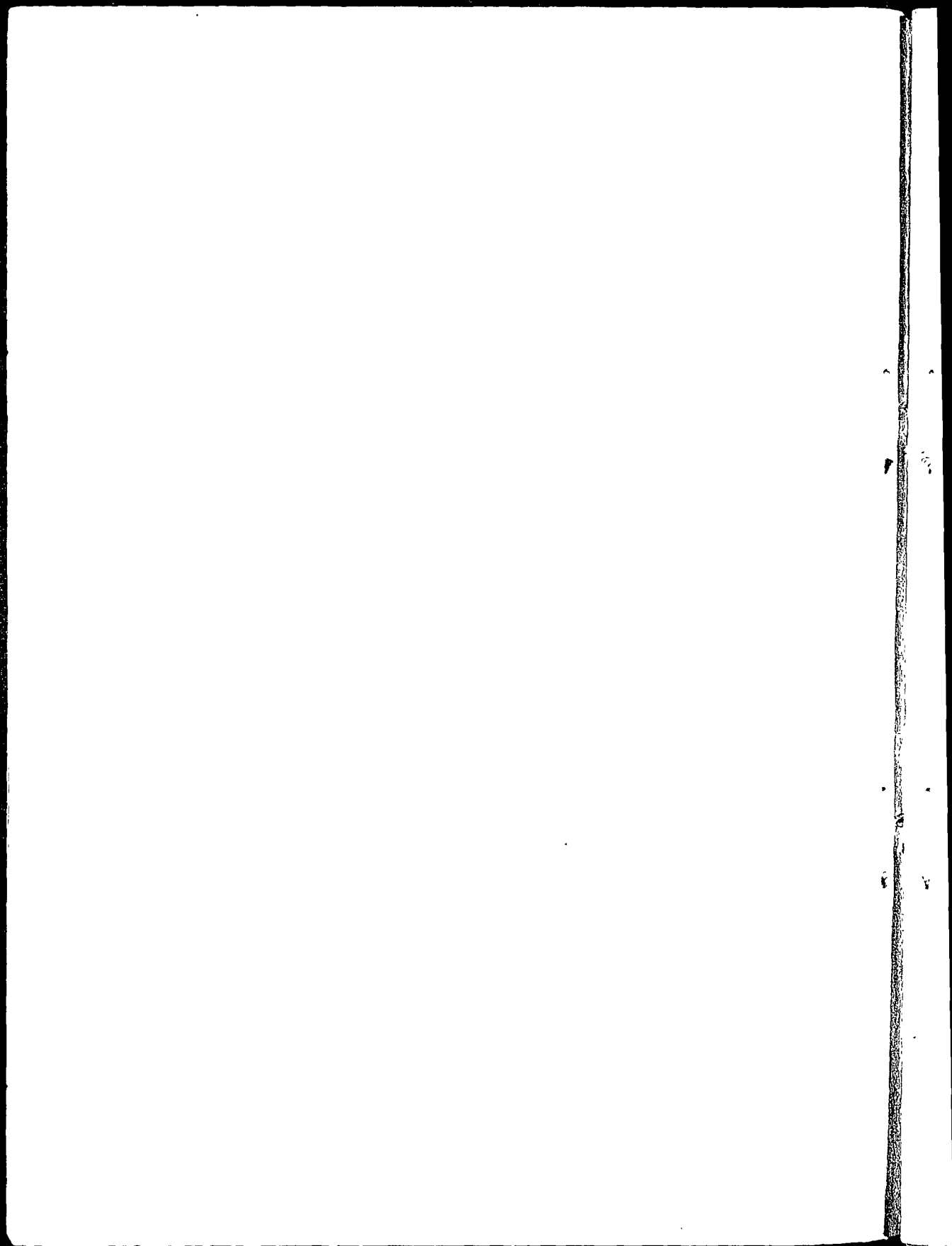
VOLUME XXIV

FEBRUARY, 1920

No. 2

Philadelphia:
PRESS OF FERRIS & LEACH
FEBRUARY 1, 1920

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Calendar

- Sept. 23, Tues. Sixty-fifth Academic Year begins in the College and Theological Seminary, the Chapel, 5 p.m. Beginning of the First Term.
- Nov. 27, Thurs. Thanksgiving Day, a holiday. Service in the Chapel, 11 a.m. Professor Robert M. Labaree in charge.
- Dec. 6, Sat. First day for re-examination of conditioned students, University Hall, 9 a.m. Professor William P. Finney in charge.
- Dec. 13, Sat. Second day for re-examination of conditioned students, University Hall, 9 a.m. Professor William T. L. Kieffer in charge.
- Dec. 17, Wed. Mid-year examinations begin in the Theological Seminary.
- Dec. 23, Tues. Mid-year examinations close in the Theological Seminary.
- Dec. 23, Tues. Christmas Recess begins: College and Theological Seminary, 5 p.m.

1920

- Jan. 5, Mon. Christmas Recess ends: College and Theological Seminary, 5 p.m.
- Jan. 21, Wed. Mid-year examinations begin in the College.
- Jan. 30, Fri. Mid-year examinations close in the College.
- Feb. 12, Thurs. Lincoln Day. Sophomore Oratorical Contest.
- Feb. 15, Sun. Vocation Day.
- Mar. 6, Sat. Senior Orations, the Chapel, 9 a.m. Professor William H. Johnson presiding.
- Mar. 13, Sat. First Division of Junior Orations, the Chapel, 9 a.m. Professor George Johnson presiding.
- Mar. 20, Sat. Second Division of Junior Orations, the Chapel, 9 a.m. Professor William P. Finney presiding.
- Mar. 26, Fri. Easter Recess begins: College and Theological Seminary, 3.30 p.m.
- April 6, Tues. Easter Recess ends: College and Theological Seminary, 8.15 a.m.
- April 10, Sat. First day for re-examination of conditioned students, University Hall, 9 a.m. Professor Harold F. Grim in charge.
- April 17, Sat. Second day for re-examination of conditioned students, University Hall, 9 a.m. Professor Robert M. Labaree in charge.
- April 26, Mon. Final examinations begin in the Theological Seminary.

- April 30, Fri. Final examinations end in the Theological Seminary.
- May 2, Sun. Annual Sermon to the Theological Seminary.
- May 5, Wed. Annual Commencement of the Theological Seminary.
- May 19, Wed. Final examinations begin: Senior class in the College.
- May 26, Wed. Final examinations begin: Junior, Sophomore and Freshman classes in the College.
- May 28, Fri. Final examinations close: Senior class in the College.
- June 4, Fri. Final examinations close: Junior, Sophomore and Freshman classes in the College.
- June 5, Sat. The Obdyke Prize Debate: the Chapel, 7.30 p.m.
- June 6, Sun. Baccalaureate Sermon; the Chapel, 11 a.m.
- June 7, Mon. Seniors' Class Day. Athletic Meet.
- June 8, Tues. Annual Meeting of the Board of Trustees.
Junior Oratorical Contest, Livingstone Hall, 10.30 a.m.
Annual Commencement of the College, Livingstone Hall, 2 p.m.
Summer vacation begins in the College, 5 p.m.
- Sept. 20, Mon. On these two dates the examination of new students
- Sept. 21, Tues. and rating of certificates will take place in University Hall, 9 a.m. and 2 p.m.
- Sept. 21, Tues. Sixty-sixth Academic Year begins in the College and Theological Seminary. Opening address in the Chapel, 5 p.m.
- Nov. 25, Thurs. Thanksgiving Day, a holiday. Service in the Chapel, 11 a.m. Professor Edwin J. Reinke in charge.
- Dec. 4, Sat. First day for re-examination of conditioned students, University Hall, 9 a.m. Professor Edwin J. Reinke in charge.
- Dec. 11, Sat. Second day for re-examination of conditioned students, University Hall, 9 a.m. Dr. J. Craig Miller in charge.
- Dec. 16, Thurs. Mid-year examinations begin in the Theological Seminary.
- Dec. 23, Thurs. Mid-year examinations close in the Theological Seminary.
- Dec. 23, Thurs. Christmas Recess begins: College and Theological Seminary, 3.30 p.m.
- 1921
- Jan. 3, Mon. Christmas Recess ends: College and Theological Seminary, 5 p.m.

Part I. The University

The Board of Trustees

Officers

REV. JOHN B. RENDALL, D.D., President, Lincoln University, Pa.
 REV. JOHN B. LAIRD, D.D., Vice-President.....Frankford, Pa.
 J. EVERTON RAMSEY, Treasurer.....Swarthmore, Pa.
 REV. WILLIAM COURTLAND ROBINSON, D.D., Secretary,
 Philadelphia, Pa.

Trustees

Term expires June, 1920.

J. EVERTON RAMSEY.....Swarthmore, Pa.
 CHARLES B. ADAMSON.....Germantown, Pa.

Term expires June, 1921.

REV. JOHN CALHOUN, D.D.....Germantown, Pa.
 S. RALSTON DICKEY.....Oxford, Pa.
 REV. JOHN B. LAIRD, D.D.....Frankford, Pa.

Term expires June, 1922.

THOMAS W. SYNNOTT.....Wenonah, N. J.
 ARTHUR T. PARKE.....West Chester, Pa.
 REV. WILLIAM L. MCEWAN, D.D.....Pittsburgh, Pa.

Term expires June, 1923.

WILLIAM H. SCOTT.....Germantown, Pa.
 WILLIAM H. VAIL, M.D.....Newark, N. J.

Term expires June, 1924.

J. FRANK BLACK.....Chester, Pa.
 REV. CALVIN C. HAYES, D.D.....Johnstown, Pa.
 REV. DAVID S. KENNEDY, D.D.Philadelphia, Pa.

Term expires June, 1925.

REV. WILLIAM COURTLAND ROBINSON, D.D.....Philadelphia, Pa.
 REV. ROBERT WATSON, D.D.....New York, N. Y.
 REV. JOHN B. RENDALL, D.D.....Lincoln University, Pa.

Term expires June, 1926.

REV. WILLIAM A. HOLLIDAY, D.D.....Plainfield, N. J.
 REV. J. HAWLEY RENDALLKennett Square, Pa.

Financial Representative.

REV. WILLIAM P. WHITE, D.D.,
 332 Witherspoon Building, Philadelphia, Pa.

Standing Committees of the Trustees

Executive Committee

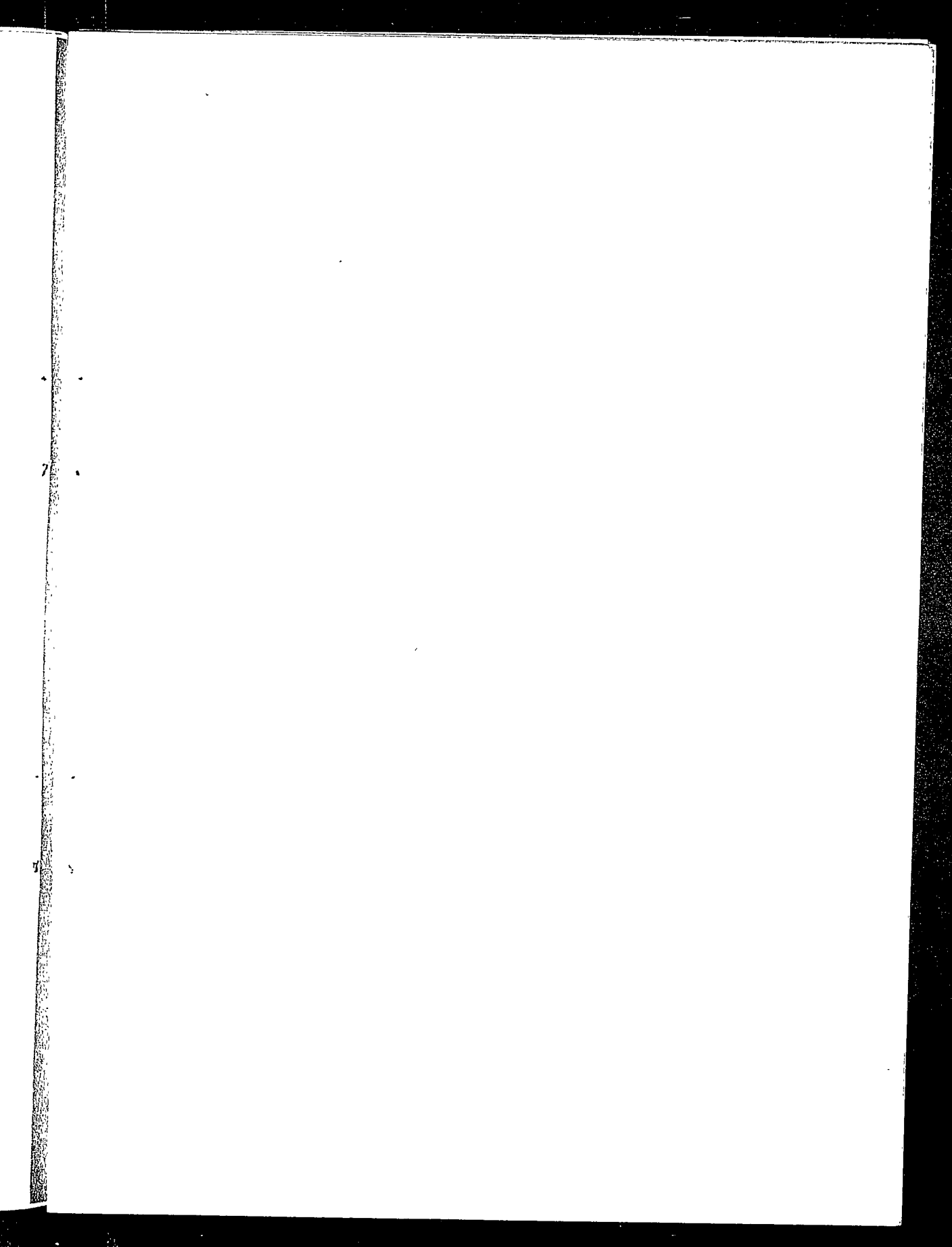
REV. JOHN B. RENDALL, D.D.	REV. WILLIAM COURTLAND ROBINSON, D.D.
REV. JOHN B. LAIRD, D.D.	J. EVERTON RAMSEY
THOMAS W. SYNNOTT	

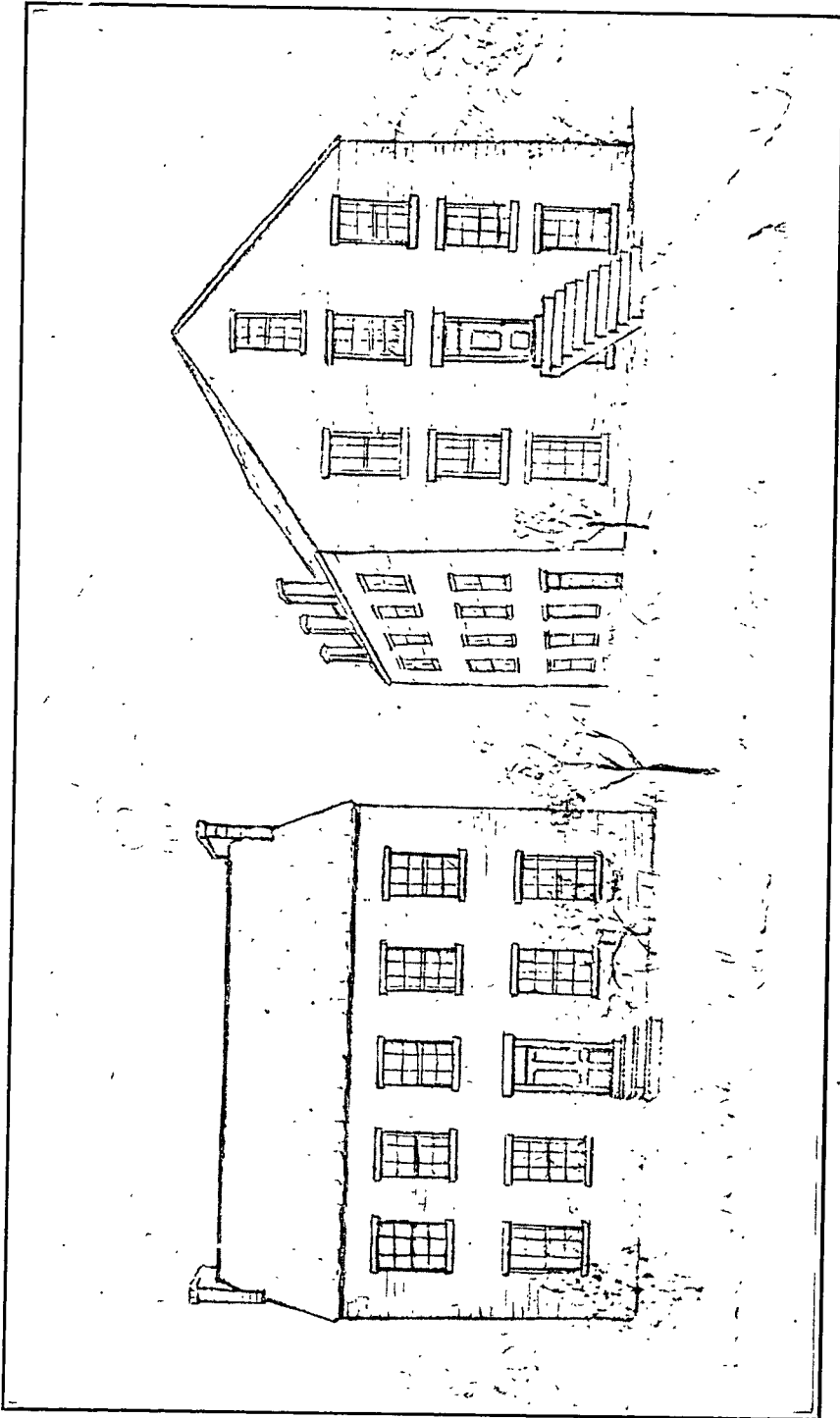
Investment Committee

REV. JOHN B. RENDALL, D.D.	J. EVERTON RAMSEY
WILLIAM H. SCOTT	S. RALSTON DICKEY

University Committee

REV. JOHN B. RENDALL, D.D.	REV. CALVIN C. HAYES, D.D.
REV. JOHN B. LAIRD, D.D.	WILLIAM H. VAIL, M.D.
REV. WILLIAM A. HOLLIDAY, D.D.	J. FRANK BLACK
REV. ROBERT WATSON, D.D.	CHARLES B. ADAMSON
REV. JOHN CALHOUN, D.D.	REV. WM. L. MCEWAN, D.D.





LINCOLN UNIVERSITY, 1865

Faculty and Instructors of the University

REV. JOHN BALLARD RENDALL, D.D., President,
and John H. Cassidy Professor of Classical and Ecclesiastical Latin.

J. CRAIG MILLER, M.D.
Wm. A. Holliday Professor of Chemistry.

WALTER LIVINGSTON WRIGHT, A.M.,
Reuben J. Flick Professor of Mathematics.

REV. GEORGE BOGUE CARR, D.D.,
Wm. E. Dodge Professor of Homiletics.

REV. GEORGE JOHNSON, PH.D.
*John C. Baldwin Professor of Systematic Theology and Philosophy.
Curator of Library.*

REV. WILLIAM HALLOCK JOHNSON, PH.D., D.D.,
*Charles Avery Professor of Classical and Hellenistic Greek and
New Testament Literature.
Dean of the Faculty of the University.*

REV. JAMES CARTER, A.B.
*Isaac N. Rendall Professor of History and Political Economy.
Librarian.*

REV. WILLIAM PARKER FINNEY, D.D.
Professor of Rhetoric and English Literature.

REV. WILLIAM THOMPSON LINN KIEFFER, D.D.,
Professor of Pastoral Theology and Christian Evidences.

Faculty and Instructors of the University

HAROLD FETTER GRIM, A.B.
Professor of Biology and Physics.

REV. ROBERT McEWEN LABAREE, D.D.
Henry A. Kerr Professor of Hebrew.

REV. EDWIN JOSEPH REINKE, B.D.
*Mrs. Susan D. Brown Professor of Instruction in the English
Version of the Bible.*

REV. THOMAS BANCROFT REIFSNYDER, A.B.
Instructor in French

THEODORE MILTON SELDEN, A.B.
Instructor in Physics and Chemistry.

DAVID MACEO WATERS, A.B.
Instructor in Pedagogy.

ARTHUR DANIEL WILLIAMS, A.B.
Instructor in Latin.

General Information Concerning the University

Purpose. The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people.

Location. Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore, at "Lincoln University," a station on the Octoraro Branch of the Pennsylvania Railroad. The exact post-office address is "Lincoln University, Pennsylvania."

History. Lincoln University was founded by the Rev. John Miller Dickey, a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, in 1854. In 1866 the charter was amended, and the name changed to "Lincoln University," the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and Theological Seminary as departments of the University.

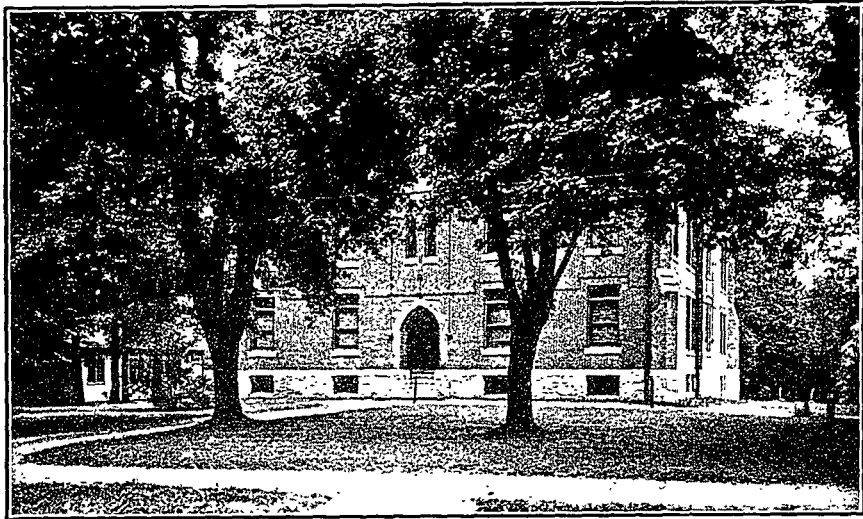
Control. The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a

Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the Theological Commencement, on the day of the College Commencement, and on the third Tuesday of November.

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

Endowment. The University owns equipment, buildings and grounds of an estimated value of \$350,000; holds productive funds to the amount of \$650,000. The annual expenditures for the session of 1918-1919 were approximately \$50,000.

Equipment. The University owns 145 acres of land, part of which is under cultivation and part forms a campus upon which have been erected the following buildings: UNIVERSITY HALL, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, of which five are at present used as laboratories and lecture rooms for Biology, Chemistry and Physics; THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing \$2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription. LIVINGSTONE HALL, the gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building used for commencement assemblies, and capable of seating one thousand persons. There are four dormitories, ASHMUN HALL and LINCOLN HALL, built by undesignated funds, and CRESSON HALL, the gift of the Freedman's Bureau, under the late General O. O. Howard, are four-story

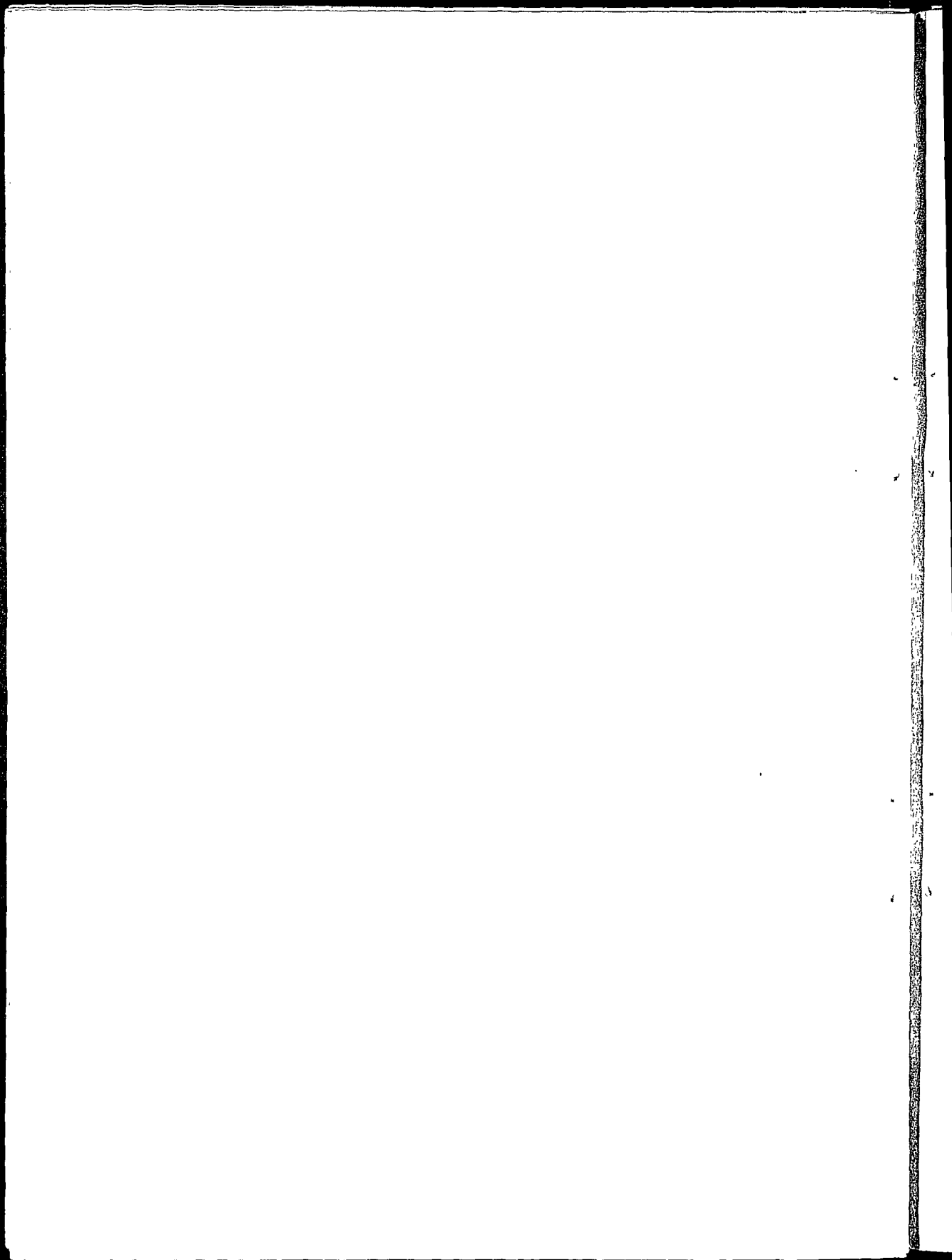


LIVINGSTONE HALL.

UNIVERSITY HALL.



LINCOLN AND ASHMUN HALL DORMITORIES



structures of brick with slate roof, and are for college students. **HOUSTON HALL**, the gift of the late H. H. Houston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant. **THE HARRIET WATSON JONES HOSPITAL**, the gift of the late J. M. C. Dickey, of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident. **THE McCAULEY REFECTORY**, given by the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, is a three-story brick building used as the university dining hall. It contains kitchens, dining-room, rooms for visitors and a residence for the steward. **THE VAIL MEMORIAL LIBRARY**, the gift of William H. Vail, M.D., of Newark, N. J., comprises a stack-room, consulting-room and reading-room, with a large basement used as a receiving-room, all of fireproof construction. In addition, there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium. The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 Kilowatt and 35 Kilowatt capacity, respectively, and a steam pump. There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

The equipment for science consists of one room, with much valuable physical apparatus, used as a lecture and demonstration room in Physics; one room equipped as a laboratory of Physics; one Chemical lecture room; one Chemical Laboratory, with eighteen tables and all the apparatus for a thorough course; one room with charts, models and minerals used as a lecture and demonstration room in Biology and Geology; one room equipped as a laboratory of Biology. The practical work in astronomy is carried on in a small observatory. The principal instruments are: An equatorial of five and one-quarter inch aperture, by John Byrne, with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture, by Secretan, equa-

torially mounted; a two-inch transit instrument on pier, sextants and electric clocks, sidereal and solar.

The number of volumes now on the Catalogue of the Library is 15,788. During the year 1918-19 there were added by gift and purchase, 366. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

Needs. To provide facilities for a much larger number of students the Trustees and Faculty, inheriting something of the late Dr. Isaac N. Rendall's faith and vision, have started an Extension Campaign for \$500,000 for the enlargement of its work, to be apportioned when raised as follows:

For New Buildings (Dormitory, Science Hall, Y. M.

C. A. Building and Gymnasium)	\$150,000
For Scholarships and Maintenance	150,000
For Full Endowment of Present Professors' Salaries .	100,000
For New Professorships	100,000

Total

.....\$500,000

The General Assembly of the Presbyterian Church, U. S. A., the Presbytery of Chester, and the Synod of Pennsylvania have unanimously endorsed this movement, and the Synod has appointed a special committee to co-operate with the Trustees and Faculty in carrying it through to success.

To accomplish this will require a number of larger gifts and a multitude of smaller gifts as well.

Checks for the Extension and Endowment Fund should be made payable to "Lincoln University," and sent to President John B. Rendall, or to Professor Wm. Hallock Johnson, Lincoln University, Pa.

The Rev. W. P. White, D.D., 332 Witherspoon Building, Philadelphia, may also be addressed by those who wish to contribute to current expenses or who may desire special information.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location—in Chester County, Pennsylvania.

The Life Annuity Plan offers to donors an opportunity to make such gifts during their lifetime, without sacrificing any of their present income. The money is deposited in the careful and experienced hands of the Board of Trustees. A formal agreement is forwarded to the giver, binding the Board to pay an annual sum in quarterly remittances during life, at rates varying from five per cent. to nine per cent., according to age at the time the deposit is made.

A most encouraging feature of the Campaign is the active and generous co-operation of the Alumni, who have undertaken to raise \$50,000 of the amount required. The total of subscriptions to date is \$32,000, which includes liberal subscriptions from the Trustees, Faculty, Alumni and students. An earnest appeal is made to all friends of the Negro and of Christian education to assist in the movement for a "Greater Lincoln University."

Lectures. During the year lectures and special sermons are delivered to the student body. Since the last catalogue was issued, the following speakers have been heard:

Rev. J. Frank Smith, D.D., Dallas, Texas.

Rev. John B. Laird, D.D., Frankford, Pa., Lincoln Day Address.

Rev. David S. Kennedy, D.D., Philadelphia, Pa.. Annual Sermon to the Theological Seminary.

Dr. Eugene P. Roberts, New York, N. Y., Alumni Address at Theological Commencement.

Major John Holley Clark, Jr., New York, N. Y., College Commencement Address.

- William M. Ashby, U. S. Labor Department, Newark, N. J.
 William Porter, Colored Branch, Y. M. C. A., Philadelphia, Pa.
 William K. Cooper, Colored Branch, Y. M. C. A., Washington, D. C.
 Lieutenant J. R. Wheeler, U. S. A.
 Lieutenant Daniel G. Hill, U. S. A.
 Lieutenant G. A. Fisher, U. S. A.
 George W. Braden, Assistant General Secretary, Y. M. C. A., Philadelphia, Pa.
 Dr. Jerome, Hillsdale, Mich.
 Prof. F. H. Green, State Normal School, West Chester, Pa.
 C. B. Swartz, Religious Director, War Work Council, Y. M. C. A.
 C. W. Morrison, State Y. M. C. A. Student Secretary.
 Madame Mary Halleck, Piano Concert.
 Carl Diton, Piano Concert.
 Miss Marion Anderson, Song Recital.
 Rev. E. I. Russell, Oxford, Pa.
 Prof. George R. Styer, Oxford, Pa.
 Mrs. J. P. Cochran, Urumia, Persia.
 Paul D. Robeson, New York, N. Y.
 C. H. Tobias, Secretary. International Y. M. C. A.
 Rev. G. Lake Imes, Tuskegee Institute, Alabama.
 Hon. E. E. Beidleman, Lieutenant-Governor of Pennsylvania.
 Hon. Charles Pass, Prothonotary of Dauphin County, Pa.

Donors to the Library. During the last academic year the following have given books or funds for the increase of the Library:

- Rev. Charles R. Erdman, D.D., Princeton, N. J.
 Mr. Dwight Goddard, Ann Arbor, Mich.

Mrs. William C. Husted, West Chester, Pa.
Rev. George Johnson, Ph.D., Lincoln University, Pa.
Miss Margaret P. Johnson, Elkins Park, Pa.
Rev. William H. Johnson, D.D., Lincoln University, Pa.
Rev. R. M. Labaree, D.D., Lincoln University, Pa.
Dr. J. Craig Miller, Lincoln University, Pa.
Mrs. C. L. Olds, Marco, Fla.
Mr. Arthur Peterson, Overbrook, Pa.
Rev. John B. Rendall, D.D., Lincoln University, Pa.
Rev. Frank H. Ridgley, Ph.D., Omaha, Neb.
Mr. W. H. Scott, Germantown, Pa.
Mr. Theodore H. Shackelford, New York.
Miss Alice Skillman, Philadelphia, Pa.
Dr. W. H. Vail, Newark, N. J.
Rev. R. B. Webster, Wilkes-Barre, Pa.
Yale University Press, New Haven, Conn.

Books for Distribution. The following have given books for distribution among the students:

Rev. W. W. Heberton, Wayne, Pa.
Mr. H. H. Houston, Philadelphia, Pa.
Dr. W. H. Vail, Newark, N. J.

Ashmun Church. The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

Student Societies. The following societies are open to students of the University irrespective of department:

The Young Men's Christian Association.—This society has been in existence for many years. It is in organic connection with the Pennsylvania State Association, and co-operates with the Association in the Southern States. Community and Social

Service work is carried on during the school term; also a well organized Sunday School and Bible study groups are conducted under its supervision. The Association seeks to enlist all students of the University in personal effort for social uplift during the summer vacation.

The Athletic Association is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a Board of Officers working in connection with the Faculty Committee on Athletics. Membership is voluntary. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

The British Association is composed of students from the British possessions in South America and South Africa.

The Student Council is an organization elected by the student body to develop and maintain a true standard of conduct among the students of the University, and to promote their welfare in every respect.

The L. U. Chapter of the National Association for the Advancement of Colored People is intended to carry out in the University the general purposes of the N. A. A. C. It studies the various phases of the race question and seeks to do some constructive work. Membership is open to students and faculty.

The Isaac N. Rendall Society, founded February 24, 1919, aims to perpetuate the educational ideals of the late President Isaac N. Rendall, by uniting for the study and discussion of current educational topics all students who intend to devote their lives to the cause of Christian education.

The following intercollegiate fraternities have branches in Lincoln University:

Alpha Phi Alpha, founded at Cornell University in 1906, is intended to promote scholarship and Christian character. Each member is pledged to respect and defend the honor of womanhood, and to uphold and obey the laws of the country.

Kappa Alpha Psi, founded at Indiana University in 1911, aims to inspire the college man to attainments that are noble and lofty.

Omega Psi Phi, first organized in 1911 at Howard University, bases its activity on the four cardinal principles: Manhood, Scholarship, Uplift and Perseverance.

The *Delta Rho Forensic Society* is organized to promote the art of debate within and without the University.

The *Spanish Club* holds weekly meetings for the discussion of matters connected with the language and literature of Spanish-speaking lands.

Residence of Students. An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

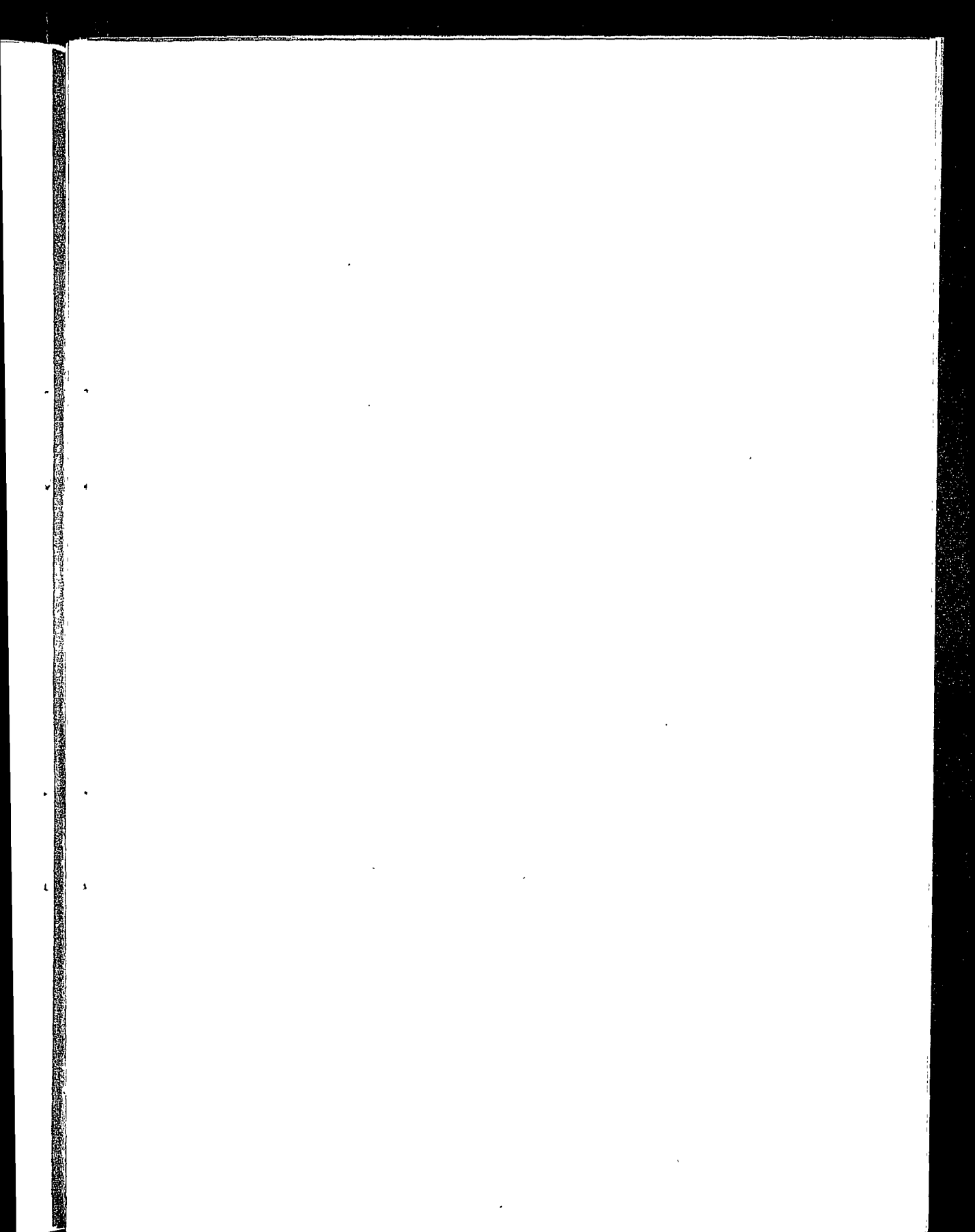
SOUTH ATLANTIC STATES.		NORTH ATLANTIC STATES.	
Georgia	26	Pennsylvania	20
Maryland	21	New Jersey	9
Virginia	21	New York	3
North Carolina	16	Total	32
South Carolina	12	CENTRAL STATES.	
Florida	8	Illinois	1
West Virginia	2	NORTH CENTRAL STATES.	
Delaware	1	Missouri	4
Total	107	Michigan	1
SOUTH CENTRAL STATES.		Kansas	1
Texas	6	Total	6
Arkansas	6	NEW ENGLAND STATES.	
Oklahoma	4	Rhode Island	2
Kentucky	4	FOREIGN COUNTRIES.	
Alabama	3	British West Indies	6
Tennessee	1	South Africa	2
Total	24	Total	8

The Alumni. The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, Dr. George E. Cannon, 354 Pacific Avenue, Jersey City, N. J.; Secretary, Rev. John T. Colbert, 623 West Lanvale Street, Baltimore, Md.; Treasurer, Rev. John W. Lee, D.D., 741 South Seventeenth Street, Philadelphia, Pa.

Up to and including the year 1907-08 it was customary to print a list of the graduates of the College and of the Theological Seminary in the annual issues of the University Catalogue. In 1912 there was issued a Statistical Catalogue of the Students of the Collegiate and Theological Departments of Lincoln University. On April 12, 1918, there was issued "Lincoln University, College and Theological Seminary, Biographical Catalogue." This contains the essential biographical details, with present occupation and address, so far as known, of all graduates and former students of the University. With the index it makes a pamphlet of 157 pages, and will be sent on application to the Dean of the College postpaid to any address for twenty-five cents. This catalogue (up to and including the class of 1917, College and Seminary) contains the names of 1,316 students of the College and 527 students of the Seminary, a total of 1,843.

Alumni Gate. At the annual meeting, June 6, 1916, the Alumni authorized the Trustees of Lincoln University to erect a gateway at the south entrance of the grounds.

The Trustees have decided to erect a corresponding gateway at the north entrance to the Campus.





LIVINGSTONE HALL

UNIVERSITY HALL

Part II. The College

Faculty

President Rendall.

Dean G. Johnson.

Professors Miller, Wright, *Registrar*; W. H. Johnson, Carter, Finney, Grim, Labaree, Reinke.

Instructors, Reifsnnyder, Selden, Waters, Williams.

Courses and Degrees. The College Faculty as at present organized conducts courses in Arts and Science.

The degree of Bachelor of Arts (A.B.) is conferred on graduation upon students who, in addition to meeting the requirements for entrance, have been in residence four years and who have in this time completed not less than sixty year-hours of work, a year-hour being the completion of one hour a week of lecture or recitation for one year or two hours of laboratory work a week for one year. No diploma, however, will be given, nor will certification be granted, until all financial obligations to the University have been discharged.

The College is approved by the College and University Council of the State of Pennsylvania.

Admission of Students. Candidates for admission should be at least sixteen years of age, should have completed the work preparatory to the class they wish to enter, and should present satisfactory evidence of good moral character and of mental and physical fitness for a college course.

Candidates are admitted by examination or by certificate.

Requirements for Admission. For unconditional admission to the freshman class, subjects aggregating fifteen units are required, a unit representing such an amount of preparation in one subject as is ordinarily completed during a school year with five recitation periods a week.

Definition of Entrance Requirements. The following definitions of entrance requirements are abridged (except where indicated by footnotes) from Document No. 93, July 1, 1919, of the College Entrance Examination Board, which may be obtained on payment of ten cents by addressing the Secretary, 431 West 117th Street, New York, N. Y.

All candidates for the Freshman class are expected to adhere closely to the entrance requirements as defined below. All who apply for admission on examination will be asked questions based on these requirements. No certificate of school work will be acceptable unless it shows that the definition of each subject has been kept in view throughout the preparatory period. Therefore all schools preparing candidates for Lincoln University are strongly urged to obtain a copy of this syllabus and to follow its directions exactly.

ENGLISH. [1920-1922.]

The study of English in school has two main objects, which should be considered of equal importance: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation, and the development of the habit of reading good literature with enjoyment.

Grammar and Composition, 1½ units.

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

Literature, 1½ units.

The second object is sought by means of the reading and study of a number of books from which may be framed a progressive course in literature. The student should be trained in reading aloud and should

be encouraged to commit to memory notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

A few of these books should be read with special care, greater stress being laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions.

LIST OF BOOKS, 1920-1922.

A. Books for Reading.

The books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except that for any book in GROUP I a book from any other may be substituted.

GROUP I.—CLASSICS IN TRANSLATION.

The *Old Testament*, at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.

The *Odyssey*, with the omission, if desired, of Books I-V, XV, and XVI.

The *Æneid*.

The *Odyssey* and the *Æneid* should be read in English translations of recognized literary excellence.

GROUP II—DRAMA.

Shakespeare: *Merchant of Venice*,
As You Like It,
Julius Cæsar.

GROUP III.—PROSE FICTION.

Dickens: *A Tale of Two Cities*.

George Eliot: *Silas Marner*.

Scott: *Quentin Durward*.

Hawthorne: *The House of the Seven Gables*.

GROUP IV.—ESSAYS, BIOGRAPHY, ETC.

Addison and Steele: *The Sir Roger de Coverley Papers*.

Irving: *The Sketch Book*—selections covering about 175 pages.

Macaulay: *Lord Clive*.

Parkman: *The Oregon Trail*.

GROUP V.—POETRY.

Tennyson: *The Coming of Arthur, Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur*.

Browning: *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus"—, Instans Tyrannus.*

Scott: *The Lady of the Lake.*

Coleridge: *The Ancient Mariner*, and Arnold: *Sohrab and Rustum.*

B. Books for Study.

The books provided for study are arranged in four groups, from each of which one selection is to be made.

GROUP I.—DRAMA.

Shakespeare: *Macbeth*, or *Hamlet.*

GROUP II.—POETRY.

Milton: *L'Allegro, Il Penseroso, Comus.*

Book IV of Palgrave's *Golden Treasury* (First Series), with special attention to Wordsworth, Keats, and Shelley.

GROUP III.—ORATORY.

Burke: *Speech on Conciliation with America.*

Washington's *Farewell Address*, Webster's *First Bunker Hill Oration*, and Lincoln's *Gettysburg Address.*

GROUP IV.—ESSAYS.

Macaulay: *Life of Johnson.*

Carlyle: *Essay on Burns*, with a brief selection from Burns's *Poems.*

HISTORY.

- | | |
|---|---------|
| A. Ancient History. | 1 unit. |
| With special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814). | |
| B. Mediaeval and Modern European History. | 1 unit. |
| From the death of Charlemagne to the present time. | |
| C. Modern History. | 1 unit. |
| D. English History. | 1 unit. |
| E. American History. | 1 unit. |
| F. Civil Government. | ½ unit. |
| G. American History and Civil Government. | 1 unit. |

The preparation of candidates for this examination should include the study of an accurate textbook, supplemented by collateral reading. Geographical knowledge ought to be such as to enable the candidate to draw an outline map to illustrate his answers when necessary. The attention of teachers is called to the report of the Committee of Five to the American Historical Society, "The Study of History in the Secondary Schools" (New York, The Macmillan Company, 1911. Price, .25).

LATIN.

I. Amount and Range of the Reading Required.

(1) The Latin reading, without regard to the prescription of particular authors and works, shall be not less *in amount* than Cæsar, *Gallic War*, I-IV; Cicero, the orations against Catiline, for the Manilian Law, and for Archias; Vergil, *Æneid*, I-VI.

(2) The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar (*Gallic War* and *Civil War*), and Nepos (*Lives*); Cicero (orations, letters, and *De Senectute*) and Sallust (*Catiline* and *Jugurthine War*); Vergil (*Bucolics*, *Georgics*, and *Æneid*) and Ovid (*Metamorphoses*, *Fasti*, and *Tristia*).

II. Scope of the Examinations.

(1) *Translation at Sight.* Candidates will be examined in translation at sight of both prose and verse. The vocabulary, constructions, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

(2) *Prescribed Reading.* Candidates will be examined also upon the following prescribed reading:

In 1920, 1921, and 1922. Cicero, the third oration against Catiline and the orations for Archias and Marcellus; Vergil, *Æneid*, II, III, and VI.

In 1923, 1924, and 1925. Cicero, the fourth oration against Catiline and the oration for the Manilian Law; Vergil, *Æneid*, I and IV; Ovid, *Metamorphoses*, Book III, 1-137 (Cadmus); IV, 55-166 (Pyramus and Thisbe), and 663-764 (Perseus and Andromeda); VI, 165-312 (Niobe); VIII, 183-235 (Dædalus and Icarus); X, 1-77 (Orpheus and Eurydice); XI, 85-145 (Midas).

(3) *Grammar and Composition.* The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with ability to use this knowledge in writing simple Latin prose.

Subjects for Examination.

Latin 1, 2, 4, and 5 are counted as one unit each, 3 as two units, and 6 as one-half unit; but 3 has no assigned value unless offered alone, 1, 2, and 6 have no assigned values unless offered with 4 or 5, and in no case is the total requirement to be counted as more than four units.

1. Grammar.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).

2. Elementary Prose Composition.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).

3. Second Year Latin.

This examination is offered primarily for candidates intending to enter colleges which require only two years of Latin or accept so much as a complete preparatory course. It will presuppose reading not less in amount than Cæsar, *Gallic War*, I-IV, selected by the schools from Cæsar (*Gallic War* and *Civil War*) and Nepos (*Lives*); but the passages set will be chosen with a view to sight translation. The paper will include easy grammatical questions and some simple composition.

4. Cicero and Sight Translation of Prose.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2).

124. Latin 1, 2, and 4, combined.

5. Vergil (*Ovid*) and Sight Translation of Poetry.

The examination will presuppose the reading of the required amount of poetry (see I, 1 and 2).

6. Advanced Prose Composition.

GREEK.

A. Grammar.

 $\frac{1}{2}$ unit.

The inflections; the simpler rules for composition and derivation of words; syntax of cases and of the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive.

B. Elementary Prose Composition.

 $\frac{1}{2}$ unit.

Consisting principally of detached sentences to illustrate and apply grammatical constructions. The requirement in grammar and prose composition should be based on the first two books of Xenophon's *Anabasis*.

C. Xenophon.

1 unit.

The first four books of the *Anabasis*.

D. Homer.

1 unit.

Iliad, I-III: The first three books of the *Iliad* (omitting II, 494-end), and the Homeric construction, form, and prosody.

To meet the requirements outlined above, the candidate should have systematic work in Greek extending through three school years. There should be constant practice in reading aloud and in hearing the language read before translating into English. Even after the first book is finished, the study of grammar, with constant practice in writing Greek should be maintained throughout the course.

FRENCH.

A. Elementary French.

2 units.

This includes two years' work in the preparatory school and requires the ability to pronounce French accurately, to read at sight easy French prose, to put into French simple English sentences taken from the language of everyday life or based upon a portion of the French text read, and to answer questions on the rudiments of the grammar.

B. Intermediate French.*1 unit.*

This requirement means a third year of instruction in which 400 to 600 pages of French of ordinary difficulty are read: practice in French paraphrases; grammar study; writing from dictation.

GERMAN.**A. Elementary German.***2 units.*

This requirement presupposes two years' preparatory work and demands the ability to read a passage of very easy dialogue or narrative prose, help being given upon unusual words and construction, to put into German short English sentences taken from the language of every-day life or based upon the text given for translation, and to answer questions upon the rudiments of the grammar.

B. Intermediate German.*1 unit.*

This requirement means the reading of about 400 pages of moderately difficult prose and poetry; practice in giving abstracts of what is read; grammar drill on less usual square verbs; word order; word formation.

SPANISH.**A. Elementary Spanish.***2 units.*

The elementary course is supposed to extend over two years of school work. The examination will presuppose the ability to pronounce Spanish accurately, to read at sight easy Spanish prose, to put into Spanish simple English sentences taken from the language of every-day life or based upon the Spanish text read, and to answer questions on the rudiments of the grammar.

MATHEMATICS.**A. Elementary Algebra.***2 units.*

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the n th. term and the sum of the terms of arithmetical and geometric progressions, with applications.

- A. 1. Algebra to Quadratics.
The first seven topics described under Elementary Algebra.
- A. 2. Quadratics and Beyond. 1 unit.
The last five topics described under Elementary Algebra.
- B. Advanced Algebra. $\frac{1}{2}$ unit.
Permutations and combinations, limited to simple cases. Complex numbers, with graphical representation of sums and differences. Determinants, chiefly of the second, third, and fourth orders, including the use of minors, and the solution of linear equations. Numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes's rule of signs, and Horner's method, but not Sturm's functions or multiple roots.
- C. Plane Geometry. 1 unit.
The general properties of plane rectilinear figures; the circle and the measurement of angles, similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.
- D. Solid Geometry. $\frac{1}{2}$ unit.
The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.
- C, D. Plane and Solid Geometry. $1\frac{1}{2}$ units.
- E. Trigonometry. $\frac{1}{2}$ unit.
Definitions and relations of the six trigonometric functions as ratios; circular measurements of angles. Proofs of principal formulas, in particular for the sine, cosine and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc.; the transformation of trigonometric expressions by means of these formulas. Solution of trigonometric equations of a simple character. Theory and use of logarithms (without the introduction of work involving infinite series). The solution of right and oblique triangles and practical applications, including the solution of right spherical triangles.
- F. Plane Trigonometry. $\frac{1}{2}$ unit.
The subject is the same as the preceding, except that no topics from spherical trigonometry are included.

PHYSICS.

One unit in Physics includes: (1) The study of one standard text-book, for the purpose of obtaining a connected and comprehensive view of the subject; (2) Instruction by lecture-table demonstrations, to be used mainly for illustration of the facts and phenomena of physics in their qualitative aspects and in their practical applications; (3) Individual laboratory work consisting of experiments requiring at least the time of 30 double periods, two hours in the laboratory to be counted as equivalent to one hour of class-room work. The experiments performed by each student should number at least 30.

CHEMISTRY.

To receive credit for one unit in chemistry, the candidate's preparation should include: (1) Individual laboratory work, comprising at least 40 exercises; (2) Instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; (3) The study of at least one standard text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary chemistry.

BIOLOGY, BOTANY, ZOOLOGY.

1 unit each.

The principles of biology, or of botany, or of zoology which are indispensable to a general survey of these sciences. The courses should be developed on the basis of laboratory study guided by definite directions. This should be supplemented by the careful study of at least one modern elementary text-book. At least one-half of the time should be devoted to the practical studies of the laboratory. Pupils should be encouraged to do supplementary work in the line of natural history, *especially* if good nature studies have not preceded the high school course. A note-book with carefully labeled outline drawings of the chief structures studied anatomically, with notes on demonstrations, and in explanation of drawings, with descriptions of experiments, with dates and with index, should be prepared by the pupil in connection with practical work.

GEOGRAPHY.

To receive credit for one unit in this subject the candidate's preparation should include: (1) The study of one of the leading secondary text-books in physical geography, that a knowledge may be gained of the essential principles, and of well-selected facts illustrating those principles. (2) Individual laboratory work, comprising at least 40 exercises. From one-third to one-half of the candidate's class-room work should be devoted to laboratory exercises. In the autumn and spring, field trips should take the place of laboratory exercises.

BIBLE.*

To receive credit for one unit in Bible, the candidate must have pursued the study systematically in his preparatory school. A suggested course is the following:

1. Reading.

The chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel by Luke and the Acts of the Apostles.

2. Study.

The characters, incidents, teachings of the book of Genesis in the Old Testament; Ch. 1-11, The Period of the Human Race, and Ch. 12-30, The Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

Admission by Examination. Candidates who have completed a four-year preparatory course in non-accredited schools, or who have been prepared by tutors, or whose preparatory work has been of such a nature as to make entrance by certificate impossible, may be admitted by examination at the option of the Committee on Admission. The following regulations must be observed:

If the candidate desires examination in June, 1920, he must file an application with the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. The blank form for this application will be ready in January, and will be mailed to any teacher or candidate on request. The application blank properly filled and accompanied by the fee of \$6.00 must be received by the Secretary at the address given above not later than May 24, 1920, if from a candidate west of the Mississippi River, and not later than May 31, 1920, if on the Mississippi River, or east of it.

If the candidate desires examination in September, 1920, he must file an application with the Dean of the College, Lincoln

* Not in the syllabus of the C. E. E. B.

University, Pa., on or before September 1, 1920. In the application he must specify the subjects in which he wishes to be examined, and he must enclose certifications from his teachers showing that he is prepared to take examinations in these subjects. The fee for the examination will be \$3.00. The examinations will be held at Lincoln University during the period September 20 to 24, 1920.

Admission by Certificate. Candidates desiring to enter upon certificate should apply to the Dean for application blanks.

Admission upon certificate will be granted only to candidates who have completed the twelfth grade or its equivalent in a school sufficiently equipped in teaching force, library and laboratory facilities, and length of school year, to do satisfactory work.

No credit in advance of fifteen units will be granted for the completion of the twelfth grade or its equivalent.

Entrance on Condition. Not more than two units of conditions will be allowed for conditional entrance to the Freshman Class. For each unit of condition the candidate must take three year-hours of work under tutors appointed by the Faculty and pass satisfactory examinations.

Requirements for the Degree. The requirements for the A. B. degree are as follows:

In the Freshman year each student must take

Bible	1 hour
English	3 hours
Mathematics	3 hours
Ancient Language	3 hours
Ancient or Modern Language	3 hours
Free Electives	3 or 4 hours

In the Sophomore year each student must take

Bible	1 hour
Physics	4 hours
Ancient Language	3 hours
Ancient or Modern Language	3 hours
Free Electives	4 to 6 hours

In the Junior and Senior Classes the courses are grouped in the following three divisions:

1. Ancient and Modern Languages, including English.
2. History, Political Science, and Philosophy.
3. Natural Science and Mathematics.

Beginning with Junior year, in addition to the two required hours of Bible (one in the Junior year and one in the Senior year), each student must plan his course as follows: From one division twelve year-hours are to be selected, from one of the others six year-hours are to be selected, and the remaining hours are free electives.

General Regulations. 1. After the Freshman year an average of 15 hours per term is required, but no student is allowed to take less than 14 nor more than 16 hours per term except by special permission of the Faculty.

2. A course that runs continuously through the year must be elected for the year.

3. Students who apply for advanced standing shall be considered candidates for the degree for which their previous courses of study qualify them.

4. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency. Any student taking an examination out of the regular time, unless excused by the Faculty, will be assigned to the group next lower to that to which he would be entitled.

5. Conditions must be removed within a year after being incurred or no credit shall be allowed for the course. Not more than two trials are allowed any student to remove a condition.

6. A student conditioned in three studies with three different instructors is dropped from the University.

7. Any student reported absent, whatever be the reason for his absence, more than 35 times from class-room exercises in a single term, shall be required to repeat the term, unless the Faculty vote otherwise. Absences from individual courses, if they exceed a stated amount, result in reduction of credit.

8. A student is enrolled in the Freshman class until he has completed 13 year-hours and removed all entrance conditions; in the Sophomore class until he has completed at least 28 year-hours; in the Junior class until he has completed at least 43 year-hours; then in the Senior class.

Standing. Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is sixty per cent. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into five groups:

The first group indicates very high standing and contains ordinarily not more than 10 per cent. of the class.

The second group indicates high standing, and contains not more than 20 per cent. of the class.

The third group indicates fair standing and contains not more than 50 per cent. of the class.

The fourth group indicates low standing.

The fifth group contains any members of the class who have not reached the minimum mark, and who are, therefore, conditioned.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The average of a student is determined by multiplying each group number by the number of hours which the subject occupies in the weekly schedule and by dividing the sum of the products by the sum of the multipliers. Failures are reckoned as fifth groups. The limit for the first group is 1.30; for the second group 2.20; for the third group 3.20; for the fourth group 4.20.

General and Special Honors. The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order.

Special honors may be awarded during the course and at graduation to a student who has taken a very high standing in any department, and who has also completed satisfactorily any special work assigned by the professor in that department.

Commencement Speakers. The valedictorian is chosen from one of the first three general groups of the Senior Class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship. One oration honor will be assigned on qualification for speaking alone apart from group standing.

Expenses

STATEMENT OF EXPENSES FOR A YEAR.

	Minimum	Maximum
Tuition		\$80.00
Text-books	\$15.00	15.00
Room Rent, including Electric Light and Steam Heat	25.00	25.00
Library Fee	2.00	2.00
Medical Fee	3.00	3.00
Athletic Fee	5.00	5.00
Board for 35 weeks at \$3.00 per week, less service rendered	40.00	105.00
Laundry	10.00	10.00
	\$100.00	\$245.00

In addition to the above charges a Matriculation Fee of five dollars must be paid at entrance by all students and a Graduation of five dollars at the beginning of the second term of Senior year.

A deposit of five dollars must be made by all students at entrance to cover possible damage to University property. Upon withdrawal from the University this deposit in whole or in part may be returned to the student.

A fee of one dollar, payable in advance, will be charged for each examination for the removal of conditions.

All rooms are provided with the necessary articles of furniture, including sheets and blankets.

In the courses in Science, Laboratory Fees are charged at the rate of two dollars for each laboratory period per term, and in Chemistry a deposit for breakage of equal amount is required.

The fee for medical attendance entitles the student to free consultation and treatment in all ordinary cases of illness. In

protracted sickness or where extraordinary amounts of medicine are required, the student must bear the expense.

Any new student who desires a room reserved in the dormitories must send a deposit of five dollars before September 1. If the room is claimed by September 21, 1920, the deposit will be credited on the bill. If not claimed by that date the deposit will be returned, provided the Treasurer of the Faculty is notified by October 1.

The academic year is divided into two terms of equal length, and the bill for each term is payable within one month of the opening of the term. A reduction of five per cent. will be given if the bill for the whole year is paid within one month of the opening of the first term.

Scholarship Aid and Self-Help.

Students who are unable to pay the full bill may be granted remission of tuition in whole or in part for the first year in the form of a non-interest-bearing loan, due at such future time as the student may be able to pay it. If the student receiving the loan has at the end of the year incurred no discipline and has kept an average class standing of first group he will be granted a scholarship of \$100.00 for the next year, which will be continued for each year of his course subject to the same conditions.

If his standing is in second group he will be granted under the same conditions a scholarship of \$80.00. To those of lower standing scholarship help may be given in smaller amounts or the remission of tuition may be continued as a loan.

Self-Help.

Students who need to aid themselves during the college year can, with the consent of the Faculty, pay for part of their board by working at the Refectory or on the University grounds and buildings. Payment is made at a fixed rate, and in this way the charge for board may be reduced from \$105.00 to \$40.00.

This reduction, together with the remission of tuition, will bring the annual expenses down to the minimum estimate of \$100.00.

Provisional College Certificates. In view of the great demand for trained teachers in the South and elsewhere the attention of all who are looking forward to this work is called to the following demand of the School Code of Pennsylvania for provisional college certificates:

“Section 1316. The Superintendent of Public Instruction may grant a provisional college certificate to every person who presents to him satisfactory evidence of good moral character and of being a graduate of a university or college, approved by the College and University Council of this Commonwealth, who has during his college or university course successfully completed not less than two hundred hours' work in pedagogical studies, such as psychology, ethics, logic, history of education, school management, methods of teaching, which certificate shall entitle him to teach for three annual terms.” After three years of successful teaching experience the certificate may be made permanent.

Literary Societies. There are two Literary Societies, the “Garnet Literary Association” and the “Philosophian Society,” which meet every Friday in their respective halls for current business and for literary exercises. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate, and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

Prizes

Bradley Medal. A gold medal, known as the Bradley Medal, is awarded to the member of the Senior Class who has maintained the highest average standing in selected branches of Natural Science.

Obdyke Prize Debate. The Obdyke Prize of a gold medal provided by Mr. W. A. Obdyke, of Wayne, Pa., is awarded to the best individual debater in a public inter-society debate to be held annually; and a cup of suitable design is offered, to become the property of the Society which first wins three of these debates.

Class of 1899 Prize in English. A prize of \$10.00, given by the class of 1899, either in money or books, is given to that member of the Senior Class who shall pass a creditable examination in the English studies of the year and write the best essay on some assigned topic.

Junior Orator Contest. Two gold medals, marked respectively A and B, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement Day. The six competitors chosen from the two literary societies of the College are selected on the basis of their performances in the public speaking of the Junior year.

Lyceum Prizes in Oratory. During Commencement Week each Literary Society, at its Anniversary Exercises, holds a Sophomore Oratorical Contest, and awards two gold medals to the successful contestants.

Moore Prizes in English. Through the liberality of Mr. and Mrs. Russell W. Moore the sum of fifty dollars is provided annually for prizes in English, as follows: Fifteen dollars will be awarded to the student doing the best work in all the English studies of Sophomore year, and ten dollars to

the student doing the next best work; also, fifteen dollars to the student doing the best work in all the English studies of Freshman year, and ten dollars to the student doing the next best work.

Annie Louise Finney Prize. This prize, provided by Dr. John M. T. Finney, of Baltimore, Md., and given annually, awards fifty dollars to "that student of the College who, in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of Lincoln University."

Stanford Memorial Prizes in Mathematics. An honored alumnus of the University, Dr. J. Thomas Stanford, of Philadelphia, has provided a memorial prize in mathematics, which will be given in the courses in Analytic Geometry and Calculus, as follows: A first medal, or its value, fifteen dollars in gold, to the student standing highest; and a second medal, or its value, ten dollars in gold, to the student who stands second.

Class of 1915 Prize. The interest of \$100 is awarded, on recommendation of the Faculty Committee on Athletics, to that student in the graduating classes of the odd years, who has best combined scholarship and athletic distinction.

Class of 1916 Prize. The interest of \$125 is awarded, on recommendation of the Faculty Committee on Athletics, to that student in the graduating classes of the even years, who has best combined scholarship and athletic distinction.

Huston Prizes in English. The sum of twenty-five dollars is given annually by Mrs. Sarah Huston Wintersteen of Moorestown, N. J., to be awarded as follows: Fifteen dollars to the student standing first, and ten dollars to the student standing second, in the English courses pursued in Junior year.

Parmly Prizes in Oratory. The Rev. John E. Parmly, of Newark, N. J., has provided prizes for the two successful

speakers in the Senior Oratorical Contest, ten dollars to the first, and five dollars to the second.

Rodman Wanamaker Prizes in English Bible.

Mr. Rodman Wanamaker gives at each semi-annual examination four Bibles, one in each of the four classes, to those students who, in the opinion of the Professor of English Bible, have done the best work. No one shall be eligible to take the prize twice in his university course.

Class of 1900 Prize in Debate. A prize of \$10.00 is given annually by the class of 1900 to that student of the College who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

Freshman-Sophomore Debate Prize. In 1917 the Alumni of Baltimore, Md., through Mr. Daniel G. Hill, Jr., gave a silver cup to be awarded in an annual debate between representatives of the Freshman and Sophomore classes.

Elizabeth H. Train Memorial Prizes in Oratory. In 1919 provision was made by Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, for the annual award of two prizes in a public Sophomore Oratorical Contest, fifteen dollars to the best speaker and ten dollars to the next best.

Class of 1909 Scholarship. An annual scholarship of \$100, established in 1919 by the Class of 1909 as their decennial gift, is credited on the college bill for Sophomore year of that member of the Freshman Class who has the highest standing in his studies during Freshman year, and who has at the same time maintained a good record for deportment.

Statistics of New Students. The present catalogue, published February 1, 1920, contains the names of eighty-five students whose names were not in the last catalogue, published

February 1, 1919. The detailed statement of their admission follows:

To the Senior Class: Thirteen former students of Lincoln University who had been compelled to leave College to enter the United States Army.

To the Junior Class: Four former students of Lincoln University who had left College for the same reason.

To the Sophomore Class: Three former students of Lincoln University, one from the Alcorn A. and M. College, Alcorn, Miss., and one from Atlanta University, Atlanta, Ga.

To the Freshman Class: Sixty-one by certificate of graduation and detailed statements of work completed in the following schools:

Public High Schools: 26, as follows:

Arkansas, M. W. Gibbs High School, Little Rock..	1
Georgia, Thomasville High School	1
Kentucky, Frankfort, Clinton Street High School .	1
Maryland, Baltimore Colored High School	8
Missouri, Kansas City, Lincoln High School	1
New Jersey, Atlantic City High School	2
Paterson High School	1
New York, Southampton High School	1
Oklahoma, Guthrie, Faver High School	1
Pennsylvania, Philadelphia, Central High School ..	1
Rhode Island, Newport, Rogers High School	1
Texas, Dallas, High School	2
Waxahachie, Oak Lawn High School	1
Virginia, Norfolk, Booker T. Washington High School	4

Preparatory Departments of Colleges: 5, as follows:

Allen University, Columbia, S. C.	1
Biddle University, Charlotte, N. C.	2
Morgan College, Baltimore, Md.	1
Virginia Union University, Richmond, Va.	1
Wilberforce University, Wilberforce, O.	1

Schools maintained by missionary societies or religious denominations: 18, as follows:

Florida Normal and Industrial Institute, St. Augustine, Fla.	4
Gregory Normal Institute, Wilmington, N. C.	2
Haines Normal and Industrial School, Augusta, Ga. .	1
Jackson College, Jackson, Miss.	1
Lane College, Jackson, Tenn.	1
Lincoln Institute of Kentucky, Lincoln Ridge, Ky. .	1
Mary Potter Memorial School, Oxford, N. C.	4
St. Paul Normal and Industrial School, Lawrenceville, Va.	1
Storer College, Harper's Ferry, W. Va.	1
Arkansas Baptist College, Little Rock, Ark.	2

Normal and Industrial Schools: 11, as follows:

Branch Normal College, Pine Bluff, Ark.	3
Downingtown Normal and Industrial College, Downingtown, Pa.	2
Georgia Normal and Agricultural College, Albany, Ga.	1
Georgia State Industrial College, Savannah, Ga.	2
State Agricultural and Mechanical College, Orangeburg, S. C.	1
Tuskegee Institute (Phelps Hall Bible Training School)	2

In addition the Freshman list contains two names of students readmitted from the Freshman class of last year.

Table showing number of students enrolled in each course, 1918-1919

I. DEPARTMENT OF ANCIENT LANGUAGES.

GREEK.

Elementary Greek	21	Herodotus	20
Xenophon	17	Theocritus	4
Odyssey	16		

LATIN.

Vergil	18	Livy	20
Cicero	17	Quintilian	24
Sallust	25	Latin Hymns	17
Horace	20		

II. DEPARTMENT OF ENGLISH BIBLE.

Course 1	43	Course 3	25
Course 2	19	Course 4	14

III. DEPARTMENT OF ENGLISH.

Rhetoric and Composition	40	English Literature	21
Milton	40	English Poets.....	22
Shakespeare	19	Carlyle	20
Philology	19	Tennyson	24

IV. DEPARTMENT OF HISTORY, ECONOMICS AND SOCIOLOGY.

English History	14	American History	18
European History	17	Ethnology	28

V. DEPARTMENT OF MATHEMATICS.

Algebra	35	Analytic Geometry	7
Trigonometry	35	Calculus	7

VI. DEPARTMENT OF MODERN LANGUAGES.

Elementary French	35	Spanish	21
Advanced French	11		

VII. DEPARTMENT OF SCIENCE.

Physics	23	Elementary Biology	23
General Chemistry	12	Advanced Biology	10
Analytical Chemistry	8	Organic Chemistry	7

VIII. DEPARTMENT OF PHILOSOPHY.

Psychology	34	High School Observation	4
History of Education	10		

Departments of Instruction

The courses of instruction in the College are comprised in the following departments:

- I. Ancient Languages.
- II. English Bible.
- III. English.
- IV. History, Economics and Sociology.
- V. Mathematics.
- VI. Modern Languages.
- VII. Natural Science.
- VIII. Philosophy.

Courses. In the following description of the courses of instruction it should be carefully noticed (1) that many of the courses are given in alternate years. Thus, a course marked "omitted in 1919-20" was given in 1918-19, and will be given in 1920-21; (2) that the hours mentioned in connection with each course represent sixty-minute periods, except in the case of laboratory work, in which they are one hundred and twenty-minute periods; (3) that except where otherwise indicated the hours mentioned are hours a week through the year.

I. Ancient Languages

GREEK. *Professors:* W. H. Johnson and Reinke.

1. Elementary Course and *Anabasis*, I and II. 4 hours.
2. Xenophon, *Anabasis*, III and IV. 3 hours, first term.
3. Homer, *Odyssey*. 3 hours, second term.
4. Plato, *Phædo*. 2 hours, first term.
5. Euripides, *Medea*. 2 hours, second term.

Courses omitted in 1919-20.

6. Herodotus. 2 hours, first term.
7. Classical Archæology. 2 hours, second term.
8. Theocritus. 2 hours, second term.
9. Xenophon, *Memorabilia*. 2 hours, second term.
10. Aristotle, *Nichomachean Ethics*.
11. Æschylus, *Prometheus Bound*. 2 hours, first term.

Instruction in this department extends through the whole collegiate course. During the first term of Freshman year the work consists largely of drill in grammatical details both by way of review and to ensure a thorough grounding for the succeeding parts of the course. For this purpose an author is usually employed whose style is already familiar to most of the class.

Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

Lectures on Greek literature, history and archæology, are given in connection with the authors read. The stereopticon is used.

An honor course is usually offered to those members of the Senior or Junior Classes who have shown marked proficiency in this department. A special library of selected books is provided for the use of such students, to which they have constant access. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students. This course is intended to be especially helpful to those who may subsequently become teachers of this or allied branches.

LATIN. *President Rendall and Instructor Reifsnyder.*

12. Vergil, *Æneid*. 3 hours, first term.
13. Sallust and Livy. *Roman History*. 3 hours, first term.
14. Cicero, *De Amicitia* and *De Senectute*. 3 hours, first term.
15. Horace, *Odes and Epodes*. 3 hours, second term.
16. Horace, *Epistles and Satires*. Ovid, *Metamorphoses*. 3 hours, second term.
17. Tacitus, *Annals*. 3 hours, first term.

Courses omitted in 1919-20.

18. Quintilian. 3 hours, second term.
19. Livy, *History*. 3 hours, second term.
20. Cicero, *De Officiis*. 3 hours, second term.
21. Latin Hymns. 3 hours, second term.
22. Juvenal, *Satires*. 3 hours, first term.

During the first term of Freshman year, students are thoroughly drilled by way of review in the analysis of sentences and grammatical structure. In the poetic authors, attention is given to versification and poetic technique with the aim of bringing out the style and spirit of the authors. Questions of philology and derivation receive special attention and great care is exercised in securing appropriately expressed translation.

II. English Bible

Professor Reinke.

23. Old Testament History. 1 hour.
24. Life of Christ. 1 hour.
25. Redemption. 1 hour.
26. Christian Ethics. 1 hour.

A thorough knowledge of the Bible must of necessity include a knowledge of the doctrinal as well as of the historical content. The claims of both are accordingly recognized, the doctrinal truths being studied in their logical order during the four successive years of the course. The work of the Freshman year includes a survey of Old Testament history, and the Bible teaching concerning God, His nature, government, intervention, etc. In the Sophomore year, the Life of Christ and the Founding of the Christian Church constitute the historical assignment, while the doctrinal work is under the category of Sin, the Fall, the antediluvian period, sin under the Noachic and Mosaic codes and in the teaching of the prophets, and during the ministry of Christ. In the Junior year, the Biblical presentations of Redemption are studied as they appear in the promises, the primeval prophecies and worship, the call to Abraham, the Mosaic ritual and the teachings of Christ. The Senior year is devoted to Bible Ethics—the Mosaic moral code, the Sermon on the Mount, the ideals of the prophets and the precepts of the Apostles, attention being paid to their bearing on present-day sociological discussion. The American Revision is used.

III. English

Professors Finney and Labaree.

27. Rhetoric and English Composition. 2 hours.

Theory based upon text-books, lectures and discussions; frequent practice in writing themes; and, later, essays and orations.

28. Lincoln's Writings. 1 hour, first term.

A study of Lincoln's Public Addresses and State Papers, with a view both to their style and content.

29. Paradise Lost. 1 hour, second term.

A reading course in Milton's Epic, with special attention to meter, diction and wealth of allusion.

30. Philology. 2 hours, first term.

A study of words, their derivation, history and classification.

31. Shakespeare. 1 hour, first term.

One or more plays read, analyzed and studied.

32. English Literature. 2 hours, second term.

A survey of English Literature from the seventh century to the present time.

33. English Poets. 1 hour, second term.

Selections of English Poets from Chaucer to Kipling for intensive study.

34. American Literature. 2 hours, first term.

A survey of American Literature from its early beginnings to the present.

35. American Poets. 1 hour, first term.

Selections of American Poetry from the seventeenth to the twentieth centuries for intensive study.

36. Emerson's Essays. 2 hours, first term.

Ten or more selected essays carefully read and critically studied.

37. Lowell's Essays. 3 hours, second term.

38. Argumentation. 2 hours.

The principles of Argumentation studied by text-book and exercise. Each student must write at least two briefs and three argumentative essays.

39. American Essayists. 3 hours, second term.

A cultural course of wide range covering selections from representative American essayists.

Course omitted in 1919-20.

40. Tennyson. 2 hours, second term.

A study of the "In Memoriam," together with readings from other of his poems.

IV. History, Economics and Sociology

Professors Carter and Labaree, and President Rendall.

41. Modern History of Europe. 2 hours. *Professor Carter.*

The course in the Modern History of Europe traces the development and relations of European governments from the beginning of the eighteenth century to the present time, with special reference to the issues involved in the World War, including the relation of the United States in that conflict.

42. Sociology. 3 hours, first term. *Professor Carter.*

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

43. Economics. 3 hours, second term. *Professor Carter.*

The principles of Economics are taught during one term to Seniors and Juniors in three weekly recitations. A text-book is used for the theoretic groundwork; and for the consideration of the practical economic problems of present importance there are held free discussions and lectures.

44. Ethnology and Race Relationships. 2 hours. *Professor Labaree.*

This course is one of Sociology and Economics applied to the special race relationships in this country, and more particularly to those of the Negro. A brief study of social evolution, by which races have been differentiated and developed, will be followed by a survey of the problems which race contacts have created in many other parts of the world. The political, social, and moral environment of the Negro in Africa will next be taken up; and the question of slavery and the introduction of the Negro into America will be studied, leading up to his emancipation. With this historical background the present-day tasks that confront the Negro in his efforts toward race and individual development will be studied, and in addition the other race problems of America, those arising from the presence of the American Indian, the Japanese and Chinese, and the large immigration from the countries of Europe and the Near East. The work will be conducted by lectures by the professor, and by discussions and papers on special topics assigned to the students.

45. Government. 3 hours, first term. *President Rendall.*

A general course in the theory of government. Willoughby's *The Government of Modern States.*

46. Federal Government. 3 hours, second term. *President Rendall.*

A study of the government of the United States. Young's *The New American Government and Its Work.*

Courses omitted in 1919-20.

47. Constitutional History of England. 2 hours. *Professor Carter.*

48. Constitutional History of Western Europe. 3 hours, first term. *Professor Carter.*

49. Constitutional History of the United States. 3 hours, second term. *Professor Carter.*

The three advanced courses in history are of quite a different nature from those presented in high and normal schools. They form one continuous series, closely connected, the mastery of the earlier courses leading to a satisfactory comprehension of the last. The purpose of the series is to trace to their origins the political institutions of the United States, and observe their development to the present time and their application to the industrial and racial problems calling for present adjustment.

The Constitutional History of England is studied in order to present somewhat in detail the source and growth of the institutions under which the framers of our Constitution obtained their training in statecraft. Special attention is given to the social, political, and religious movements which have conditioned the life and governmental unfolding of the English Constitution. The text-book is supplemented by full discussions of the important questions arising in the recitations. An understanding of the principles taught in this lays the groundwork for the best results in the two following courses.

The Constitutional History of Western Europe is studied that the student may obtain a broad knowledge of the growth and outworking of governmental forms and their value, especially as applicable to the nations involved in the world war.

The Constitutional History of the United States completes the series by tracing the origin and unfolding of the institutions of the United States from the colonial beginnings to the present, having special reference to the great amendments consequent from the Civil War, and the practical problems, social, racial, and industrial now requiring discussion.

V. Mathematics

Professor Wright.

50. Algebra. 3 hours, first term.
Required Freshman course.
Skinner's College Algebra.
51. Trigonometry. 3 hours, second term.
Required Freshman course.
Kenyon and Ingold's Trigonometry.
52. Analytic Geometry. 3 hours, first term.
Elementary course.
Smith and Gale's New Analytic Geometry.
53. Calculus. 3 hours, second term.
Elementary course.
Love's Calculus.
54. Analytic Geometry. 3 hours, first term.
Advanced course.
55. Calculus and Elementary Differential Equations. 3 hours,
second term.
Advanced course.
56. History of Mathematics. 2 hours, second term.
A course based on *Cajori's History of Mathematics* and *Young's Teaching of Mathematics.*
Course omitted in 1919-20.
57. Analytical Mechanics. 3 hours.

VI. Modern Languages

Professor G. Johnson and Instructors Reifsnyder and Waters.

58. Elementary French. 3 hours. *Instructor Reifsnyder.*
Frazer and Squair's French Grammar and French Reader.
59. Advanced French. 3 hours. *Instructor Reifsnyder.*
Patton's Causeries en France; Super's Readings in French History.

60. Elementary Spanish. 3 hours. *Instructor Waters.*
61. Advanced Spanish. 3 hours. *Professor G. Johnson.*

The courses in Spanish aim to impart such a knowledge of the language and literature as will serve the purpose of a liberal education and the practical needs of those who may have to use Spanish in business or teaching. The first year is given to drill in the grammar and exercises in composition and conversations; the second year continues the work in conversation, with the reading of selected works in literature and the use of Spanish in business correspondence.

Courses omitted in 1919-20.

GERMAN.

62. Elementary Course. 3 hours.
63. Intermediate Course. 3 hours.

VII. Science

Professors Miller, Wright, and Grim, Instructor Selden.

64. Elementary Physics. 3 hours.

An introductory course planned for Freshmen who have not had physics during their preparatory course.

65. Physics. 2 hours lecture and 2 hours laboratory.

Physics is taught by lectures and text-book, Kimball's *College Physics*, illustrated during the entire course by experiments. Ames' and Bliss' *Experiments in Physics*. Prerequisite, Elementary Physics or its equivalent.

66. Laboratory Physics. 2 hours.

A course in experimental physics, embracing mechanics of solids and liquids, mechanics of heat, magnetism and electricity, light and sound.

67. Elementary Biology. 3 hours.

A course in biology introductory to the advanced courses.

68. Biology. Advanced Course. 2 hours recitation, 1 hour laboratory.

This course comprises the following: Sanitation and Hygiene, 1 hour recitation; Botany, 1 hour recitation and 1 hour laboratory for first term; Elementary Embryology, 1 hour recitation and 1 hour laboratory for second term.

69. Junior Biology. 1 hour recitation and 1 hour laboratory.

This course comprises the following: General Biology for the first term; Comparative Anatomy of Vertebrates for the second term. Prerequisite Elementary Biology or its equivalent.

70. General Chemistry. 2 hours lecture, 1 hour recitation, 1 hour laboratory.

The course is based on Kahlenberg's *Outlines of Chemistry* and Hillyer's *Laboratory Manual*.

71. Analytical Chemistry. 2 hours lecture, 2 hours laboratory, first term.

72. Analytical Chemistry. 2 hours laboratory, second term.

The course is based on Tower's *Qualitative Chemical Analysis*.

73. Organic Chemistry. 1 hour lecture, 1 hour laboratory.

The course is based on Norris's *Organic Chemistry* and Norris's *Experimental Organic Chemistry*.

74. Elementary Astronomy. 3 hours, first term.

This is a course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens. Moulton's *Introduction to Astronomy*.

75. Physiology. 3 hours, second term.

Physiology is taught along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the electric lantern, in which photographs and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.

76. History of Science. 3 hours, second term.

A general course based on Sedgwick and Tyler's *A Short History of Science*.

Course omitted in 1919-20.

77. Geology. 3 hours, second term.

Geology is taught by lectures and text-book, illustrated by specimens of rocks, minerals and fossils, and by lantern and microscopic slides. Scott's *Introduction to Geology*.

VIII. Philosophy

Professor G. Johnson and Instructors Selden and Waters.

78. Introduction to Philosophy. 3 hours.

This course, planned primarily for Sophomores, aims to survey the entire field of philosophy and to acquaint the student with the philosophic background of present-day thinking.

79. Logic. 3 hours first term; 1 hour second term.

A course in elementary logic, consisting of a thorough study of the principles of deductive and inductive logic with a survey of recent theories.

80. Ethics. 3 hours, second term.

A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.

81. History of Education. 3 hours, first term.

A brief general survey of the history of education based on Parker's *History of Modern Elementary Education*.

82. Principles of Secondary Education. 2 hours, second term.

The study of the material presented in Parker's *Methods of Teaching in High Schools*, with collateral reading and reports.

83. High School Observation. 1 hour, second term.

The preparation of a note-book embodying the results of the observations suggested in Whipple's *Guide to High School Observation*, together with discussion of collateral reading.

84. Educational Sociology. 2 hours, second term.

Courses omitted in 1919-20.

85. Analytical Psychology. 3 hours, first term.

A summary view of the subject matter and methods of modern psychology.

86. History of Philosophy. 3 hours, second term.

A review of the historical development of the main systems of philosophy.

Part III. The Theological Seminary

Faculty

President Rendall.

Dean Labaree.

Professors: Carr, G. Johnson, W. H. Johnson, Carter, Kieffer, Labaree, Reinke.

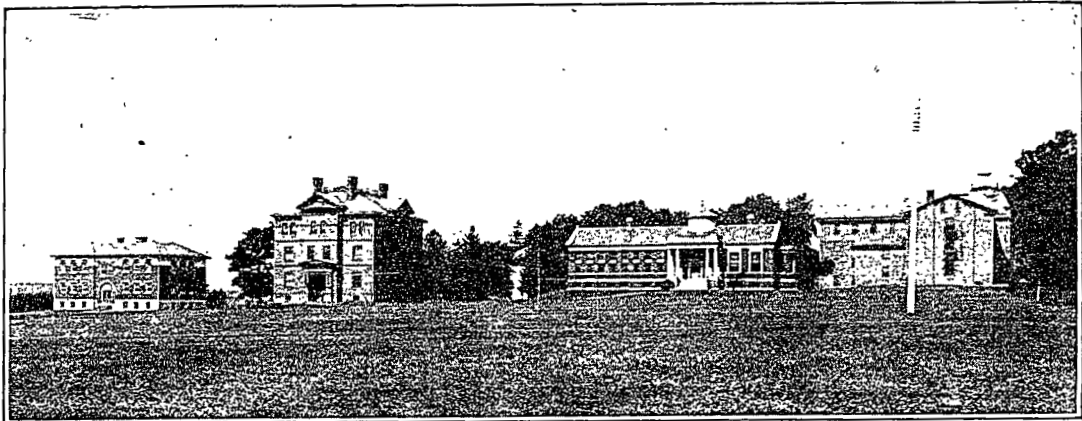
General Information Concerning the Seminary

The purpose of the Seminary. The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training, to fit them for service in the Christian Ministry. The seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America, but young men of all denominations seeking a preparation for the ministry are freely welcomed to its privileges.

Requirements for Admission to the Theological Seminary. Applicants for admission should apply to Prof. Robert M. Labaree, Dean of the Faculty of Theology, for an application blank.

Each applicant must be a member in good standing of an evangelical church, and must give evidence of fitness for the work of the Gospel Ministry.

By Faculty action, February 18, 1919, the Theological Seminary is henceforth to be considered a graduate school. Therefore, on and after September 22, 1919, all applicants under 26 years of age must, in order to be admitted, have completed a



REFECTORY.

HOUSTON HALL.

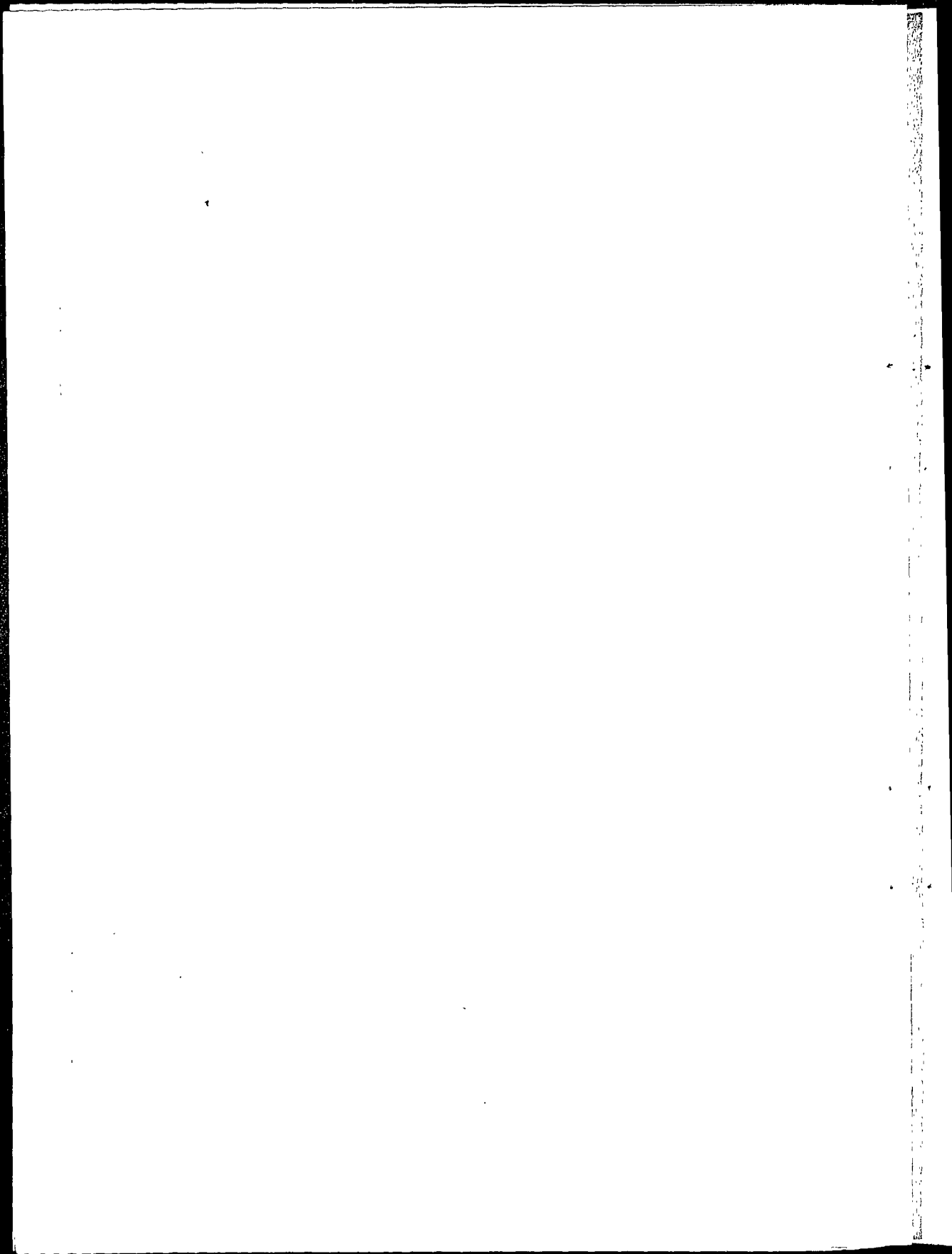
THE VAIL MEMORIAL LIBRARY.

CRESSON HALL.



UNIVERSITY HALL.

THE BROWN MEMORIAL CHAPEL.



Bachelor of Arts course or its equivalent in some accredited institution. For the present, however, and until further notice, in view of the great need of the churches for ministers, candidates over 26 years of age who manifest special aptness in mind and character, may be admitted at the discretion of the Faculty, *but only provided that they have as a minimum completed a standard four year high school course or its equivalent.*

Applicants who have completed either in whole or in part the course of studies of other theological seminaries may be admitted to the class for which they are fitted, provided that they meet the standard for entrance laid down above, and bring certificates of work done and letters of honorable dismissal from the institutions in which they have studied. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

Courses and Degrees. The Degree of Bachelor of Sacred Theology will be given to those who complete all the prescribed studies of the Seminary, and in addition have presented for admission the degree of Bachelor of Arts or its equivalent.

A diploma will be given upon completion of all the prescribed studies of the Seminary to those who have been admitted in accord with the regulations prescribed for candidates over 26 years of age.

Any applicant, provided he meets the prescribed entrance requirements, may, subject to the approval of the Faculty, omit any study of the prescribed course, continue as a special student, and receive a certificate for all courses actually completed.

Seminary Charges

Board, 30 weeks, at \$3.00 a week	\$ 90.00
Room Rent, including Electric Light and Steam Heat	25.00
Books	15.00
Medical Fee	3.00
Library Fee	2.00
Athletic Fee	5.00
Laundry	10.00
	\$150.00

All tuition charges are met by scholarship funds of the Seminary. The above charge of \$150.00 may be reduced by further scholarship aid, and in some cases the charge may be again reduced by service rendered to the University for which payment will be made at a fixed rate. The minimum amount required in cash from each student is \$75.00, payable at the opening of the Seminary year, unless a special arrangement is made with the Dean of the Seminary.

Seminary Year. The Seminary year is made up of two terms, the first beginning with the opening of the University, and closing with the Christmas holidays. The second beginning after the Christmas holidays and closing at the date set for the Theological Commencement in the University Calendar. Each student is expected to be present at the beginning of the session, when the rooms not already assigned will be allotted.

Examinations will be held at the close of each term. Any student taking an examination out of the regular time will receive no group standing if he passes, but only credit for the course. Record of each term's work is kept in the Dean's office, and regular reports are furnished to each student and the Presbyteries having students under their care. Upon request

from properly constituted authorities, such reports will be given in case of students belonging to other ecclesiastical bodies.

Prizes. THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, is given to that member of the Senior Class who passes the best examination upon the course in English Bible of the Senior year.

THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of a ten dollar gold piece, is given to that member of the Junior Class who maintains the best standing in the course in Sacred Geography and passes the best examination. A second prize of a five dollar gold piece is also given in the same subject.

THE R. H. NASSAU PRIZE. Through the generosity of the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission, a trust fund of \$1,000 has been established. From the proceeds of this fund fifty dollars is given to that member of the Senior Class whom the Faculty shall select as most fully exemplifying the ideals of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on some incident in the life or character of the donor, to be publicly read in connection with the exercises of the graduate week.

RODMAN WANAMAKER PRIZE IN ENGLISH BIBLE. Mr. Rodman Wanamaker gives at each semi-annual examination, three Bibles, one in each of the three classes, to those students who, in the opinion of the Professor of English Bible, have done the best work. No one shall be eligible to take the prize twice in his University course.

Religious Services and Activities. The Seminary students enjoy all the religious privileges of the University, including the regular daily prayer service, the weekly chapel

services, and the Y. M. C. A. Voluntary devotional Bible and mission study gives spiritual impulse, and community service affords practical outlet to the personal religious life of the students. The Seminary preaching service (see page 64) and the midweek service of prayer afford real, yet carefully guided opportunities for applying the principles and theories of the class-room and study.

Theological Lyceum. The "Theological Lyceum," of which all theological students are members, meets every week.

The Course of Studies. The Theological Department of Lincoln University is devoted to the practical purpose of preparing men for the active service of the pulpit and the pastorate. Its courses are, therefore, grouped about the great essential departments of theological training, and the work consists in general of required studies. As time and the pressure of necessary work permit, additional work may be offered each year by the Faculty. Fifteen hours a week constitute normally full work, but additional hours may be taken by men who are qualified to do so. Many courses in the College are open to the Seminary students, and may be profitably pursued by qualified men. Such optional work is controlled by the Faculty.

Candidates for the diploma or for the degree of S.T.B., having met the requirements for entrance, must complete at least 45 year-hours of work, a year-hour being one hour a week of lecture or recitation for one year. No student will be advanced into the Middle Class who has not completed at least 13 year-hours, and 28 year-hours are required for entrance into the Senior Class. Work in elementary Greek cannot be counted in credit for year-hours. Absence from class exercises tends to reduce year-hour credits in the Seminary as in the College.

Schedule of Studies for the Seminary Year, 1919-20

The following tabular statements give the courses pursued by each class during the present year.

JUNIOR CLASS.**SUBJECTS.**

Biblical Archæology A	Homiletics
Biblical Theology	New Testament Exegesis
Ecclesiastical Latin	New Testament Introduction
English Bible	Sacred Geography
Hebrew	Systematic Theology
Hebrew History	

MIDDLE CLASS.

Apologetics	Homiletics
Biblical Archæology B	New Testament Exegesis
Biblical Theology	Old Testament Exegesis
Church History	Old Testament Introduction
English Bible	Pastoral Theology
Expression	Systematic Theology

SENIOR CLASS.

Apologetics	Homiletics
Biblical Theology	New Testament Exegesis
Church Government	Old Testament Introduction
Church History	Old Testament Exegesis
English Bible	Pastoral Theology
Expression	Systematic Theology

Names and Descriptions of Courses**I. BIBLICAL PHILOLOGY.****HEBREW.**

Professor Labaree.

- I. Hebrew Grammar and Reading. 4 hours, first term; 4 hours, second term.

The Junior year is given to acquiring an exact knowledge of the *language*, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They are practically applied from the beginning in converting English into Hebrew. Davidson's "Introductory Hebrew Gram-

mar" and "Hebrew Syntax" are the text-books used. During the latter part of the Junior year selections from Genesis i-xxv are translated.

2. Rapid Reading in I Samuel. 1 hour.

NEW TESTAMENT GREEK.

Professor W. H. Johnson.

3. Grammar of New Testament Greek.
4. Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

II. APOLOGETICS.

Professor Kieffer.

5. Apologetics. Introductory Course. 2 hours.
6. Apologetics. Advanced Course. 1 hour.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. Fisher's "Natural Theology" and "Christian Evidences."

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

III. BIBLICAL EXEGESIS AND LITERATURE.

A. BIBLICAL EXEGESIS.

OLD TESTAMENT INTRODUCTION.

Professor Labaree.

7. Introduction to Pentateuch and Historical Books.
8. Introduction to Poetic Books. 1 hour, one term.
9. Introduction to Prophetic Books. 1 hour, one term.
10. Canon and Text of the Old Testament.

All introductory work is conducted upon the basis of a syllabus placed in the hands of each student, requiring him constantly to refer to his English Bible and to standard works in the University Library.

Instruction is given during the Middle and Senior years in the canon, text, manuscripts and early versions of the Hebrew Scriptures.

OLD TESTAMENT EXEGESIS.

Professor Labaree.

11. Exegesis of Selected Psalms and Other Poetic Books. 2 hours. 1919-20.
12. Exegesis of Selections from the Prophetic Books. 2 hours. 1920-21.

Chief emphasis is placed upon Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. This end is sought in pursuit of the courses outlined above which form a program extending over the Middle and Senior years.

NEW TESTAMENT INTRODUCTION.

Professor W. H. Johnson.

13. Textual Criticism of the New Testament.
14. Canon of the New Testament. 1 hour.
15. Introduction to Pauline Epistles. 2 hours.

NEW TESTAMENT EXEGESIS.

Professors W. H. Johnson and Carr.

16. The Life of Christ. Outlines. 2 hours, one term.
17. Critical Study of Galatians. 2 hours, one term.
18. Exegesis of Romans. 2 hours, one term.
19. Exegetical Studies in the Fourth Gospel. 2 hours, one term.
20. Apostolic History. Studies in Acts. 2 hours, one term.
21. Exegesis of Hebrews. 2 hours, one term.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place, and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must, in most

cases, be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

ENGLISH BIBLE.

Professor Reinke.

- 22. Leviticus. 1 hour.
- 23. Hebrews. 1 hour.
- 24. Pastoral Epistles. 1 hour.

In this course, selected books (such as Leviticus, Hebrews, and the Pastoral Epistles) are analyzed and studied in detail. The aim throughout is to teach the Bible itself, not merely to impart information, however valuable, about the Bible. Reading and memory work are assigned at the discretion of the professor, and the claims of the Bible as literature are not overlooked. The American Revision is used.

BIBLICAL THEOLOGY.

Professor Labaree.

- 25. The Theology of the Old Testament Literature.

A careful discussion, during the course of the three years, of the Pentateuchal problem, of Hebrew poetry and prophecy, and of the teaching of each of the books of the Old Testament, is intended to furnish the student with safe methods in developing for himself a Biblical theology, and in meeting the critical and theological problems which every thoughtful student of God's word must encounter.

B. BIBLICAL ARCHÆOLOGY.

Professor Kieffer.

- 26. Biblical Archæology. A. 1 hour.
- 27. Biblical Archæology. B. 1 hour.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times will be the object of the study. Bissell's *Biblical Antiquities*.

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book will be supplemented by lectures and stereopticon illustrations. Text-book: Price, *The Monuments and the Old Testament*.

C. BIBLICAL GEOGRAPHY AND CONTEMPORARY HISTORY.

Professor Kieffer.

28. Sacred Geography. 2 hours.

The topography and general features of the lands of the Bible will be carefully studied in the Junior year. *The Land of Israel*, by Dr. Stewart, is used as a text-book.

IV. HISTORY OF THE CHURCH.

Professor Carter.

29. Church History. A. To the Reformation. 2 hours.

30. Church History. B. Reformation to the Present. 2 hours.

For the study of Church History, the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

The first year's course treats of the history of the Church from Apostolic times to the dawn of the Protestant Reformation.

The second year's course treats of the history of the Church from the opening of the Protestant Reformation to the present time.

V. SYSTEMATIC THEOLOGY.

Professor G. Johnson.

31. Systematic Theology. A. 2 hours.

32. Systematic Theology. B. 2 hours.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given to the Junior Class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The course marked B is open to Middlers and Seniors, and considers the doctrines of Man, Sin, Person and Work of Christ Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The instruction is by lectures, by text-books, and by assigned private readings.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

VI. PRACTICAL THEOLOGY.

A. HOMILETICS.

Professor Carr.

- 33. Sermons and Analysis of Texts. 2 hours.
- 34. Sermons Written and Extempore. 2 hours.
- 35. Extempore Sermons and Addresses. 2 hours.
Expression. 1 hour.

Broadus' "Preparation and Delivery of Sermons" is used as a text-book. In the Middle and Senior years, instruction is given further by lectures, and by the analysis of texts and the making of plans. Great importance is attached also to the thorough criticism, from interpretation to delivery, of every sermon exercise.

In the Junior and Middle Classes the full plans of the written sermons are examined and gone over in private with each student, for approval or correction, with suggestions, before it is extended and completed.

The students of the Middle and Senior Classes must preach without manuscript. Courses of extempore sermons are required from them. They are also taught and trained in elocutionary expression, including its application to the public reading of the Scriptures as well as to the delivery of sermons. Besides extempore sermons, the Senior students are exercised in extempore addresses, suitable to the various occasions on which these are usually wanted in the work of the ministry. Each Senior student preaches at a public service in the chapel, the sermon being criticised by professors of the seminary at an after-meeting with the theological students.

B. PASTORAL THEOLOGY.

Professor Kieffer.

- 36. Study of Pastoral Epistles. 1 hour.
- 37. Lectures on Pastoral Theology. 2 hours.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis is laid upon the personal and spiritual elements of ministerial training. Hoppin's "Pastoral Theology" is employed as a text-book, but is supplemented by lectures.

C. CHURCH GOVERNMENT.

Professor Kieffer.

38. Church Government and Sacraments. 1 hour.

This course includes:

1. A course of instruction in the distinctive forms of church government and the details of Presbyterian polity, modes of discipline, and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures.

VII. MISSIONS.

Professor Labaree.

39. History and Practice of Missions. 1 hour.

This course covers two years, and includes the following: 1. A brief history of missions since apostolic times. 2. Study of the great religions of the world from the missionary standpoint. 3. A more particular investigation of the practical problems and missionary success in at least two of the world fields. Africa will always be one of the fields studied in the two years' course. In addition to the textbook work, special themes will be assigned for study and written papers.

Part IV.

Degrees, Honors, Catalogue of Students

Theological Degrees Conferred in 1919

The degree of Bachelor of Sacred Theology was conferred, May 27, 1919, on the following:

HERBERT FORGYS ANDERSON	British West Indies
WINFRED ERNEST GARRICK	British West Indies
WILLIAM KNOX SANDERS	North Carolina
CHARLES REED SAULTER	North Carolina
JAMES WALTER SUBER	South Carolina
LOUIS TILLERY	New Jersey

The following completed the Full Course, and received the Diploma of the Seminary:

THOMAS S. D. COVINGTON	New Jersey
CHARLES A. HILL	Michigan

The following completed a Partial Course, and were granted a certificate:

DONALD B. BARTON	British West Indies
STEPHEN GILFRED BELL	Texas
SAMUEL TATE BOYD	New Jersey
JAMES JULIAN ROBINSON	Pennsylvania

Theological Honors and Prizes for the Year 1918-19

COMMENCEMENT APPOINTMENTS, CLASS OF 1919.

CHARLES A. HILL	The Ministry a Man's Job
WILLIAM KNOX SANDERS	Our Christian Duty to Africa
CHARLES REED SAULTER	The Church and the Community

Theological Prizes

THE ROBERT SCOTT SENIOR PRIZE IN ENGLISH BIBLE.

WILLIAM KNOX SANDERS.

THE MISS LAFIE REID PRIZES IN SACRED GEOGRAPHY.

First	VERNON R. JAMES
Second	PLEASANT Z. MOORE

THE R. N. NASSAU PRIZE.

CHARLES REED SAULTER.

THE RODMAN WANAMAKER PRIZE IN ENGLISH BIBLE.

Senior ClassCHARLES A. HILL and JAMES W. SUBER
 Middle Class
 WILLIAM I. P. ROSEBOROUGH and CORNELIUS KWATSHA
 Junior ClassVERNON R. JAMES and SAMUEL H. WHITE

Academic Degrees Conferred in 1919

The degree of Master of Arts (*honoris causa*) was conferred on the following, June 17, 1919:

FIRST LIEUTENANT JOHN H. SIMMS, JR., A.B., University of Kansas.

The honorary degree of Doctor of Laws was conferred on the following:

SENATOR CHARLES B. DUNBAR, A.B., '95, Commissioner from Liberia at the Peace Conference in Paris.

The honoary degree of Doctor of Divinity was conferred on the following:

REV. OSCAR S. BULLOCK, A.B. '03, S. T. B. '06.
 REV. JOHN T. COLBERT, A.B. '01, S. T. B. '04.
 REV. JOHN R. CUSTIS, A.B. '06, S. T. B. '09.
 REV. WILLIAM F. KENNEDY, S. T. B. '00.
 REV. BEVERLY M. WARD, A.B. '98, S. T. B. '01.

The degree of Bachelor of Arts was conferred on the following, June 17, 1919:

THOMAS SPENCER ANDERSON, JR.Wilmington, Del.
 HERBERT WYCLIFFE BAUMGARDNER.....Columbia, S. C.
 SILAS WALTON BRISTER.....West, Miss.
 WILLIAM BERKLEY BUTLERDetroit, Mich.
 EDGAR SMITH HENDERSON.....Lambertville, N. J.
 JOHN TIPP LEEDetroit, Mich.
 BLAKE EDWARD MOORE.....Philadelphia, Pa.
 THEODORE MILTON SELDEN.....Norfolk, Va.
 HASTINGS THOMPKINS.....Brooklyn, N. Y.
 EUGENE HERBERT WALKER.....Morristown, Tenn.
 DAVID MACEO WATERS.....Savannah, Ga.
 THOMAS ARTHUR WILLIAMSTerrell, Texas

The degree of Bachelor of Science was conferred on:

JAMES ROSCOE BLAKEKansas City, Mo.
 NATHANIEL SANDY DUFFBessemer, Ala.
 JOSEPH DANIEL MCGHEEAtlanta, Ga.

CLASS OF '15 PRIZE.
THOMAS ARTHUR WILLIAMS.

HUSTON PRIZES IN ENGLISH.

First FRANCIS L. ATKINS
Second WILLIAM MCKINLEY PETERZ

RODMAN WANAMAKER PRIZES IN ENGLISH BIBLE.

Senior Class

WILLIAM BERKLEY BUTLER and THOMAS ARTHUR WILLIAMS

Junior Class

JOSEPH NEWTON HILL and PERCY FRANKLIN SELDEN

Sophomore Class

RUDOLPH BRADY REAGOR and FRANK THEODORE WILSON

Freshman Class

HAROLD WILLIAM DUNLAP and MARCUS FITZHERBERT WHEATLAND, JR.

STANFORD MEMORIAL PRIZES IN MATHEMATICS.

First HAROLD TERRY DERRY
Second MILLER WILLIAM BOYD

MOORE SOPHOMORE PRIZES IN ENGLISH.

First TIMOTHY CEVERA MEYERS
Second MILLER WILLIAM BOYD

MOORE FRESHMAN PRIZES IN ENGLISH.

Equally to JOSHUA GEORGE WASHINGTON COX and RAPHAEL
O'HARA LANIER.

PRESBYTERIAN BOARD OF TEMPERANCE PRIZES IN
ORATORY.

First TIMOTHY CEVERA MEYERS
Second FRANK THEODORE WILSON

Senior Honor Men

Magna Cum Laude

JOSEPH DANIEL MCGHEE

THEODORE MILTON SELDEN

Cum Laude

THOMAS SPENCER ANDERSON, JR.

EDGAR SMITH HENDERSON

HERBERT WYCLIFFE BAUMGARDNER

JOHN TIPP LEE

WILLIAM BERKLEY BUTLER

DAVID MACEO WATERS

THOMAS ARTHUR WILLIAMS

Junior Honor Men

FIRST GROUP

EUGENE E. ALSTON

FRANCIS L. ATKINS

HAROLD T. DERRY

SECOND GROUP

W. HAROLD AMOS

JOHN A. C. JACKSON

SAMUEL J. BASKERVILLE

HUGH H. LEE

THOMAS A. BERRIEN

JOSEPH H. LISSIMORE

GUSTAVE H. CAUTION

HARRISON E. MEEKINS

ROBERT L. FRANKLIN

WILLIAM MCK. PETERZ

JOSEPH N. HILL

PERCY F. SELDEN

Sophomore Honor Men

FIRST GROUP.

MILLER WILLIAM BOYD

SECOND GROUP.

BEVERLY Y. BLOW

TIMOTHY C. MEYERS

JAMES BOOZER

FRANK T. WILSON

Freshman Honor Men

FIRST GROUP.

COBURN E. WALDENLincoln High School, Kansas City, Mo.
 MARCUS F. WHEATLAND, JR.Rogers High School, Newport, R. I.

SECOND GROUP.

ALPHONSO D. BELTONFlorida Normal Institute, St. Augustine, Fla.
 JOSHUA G. W. COX...Booker T. Washington High School, Norfolk, Va.
 HAROLD W. DUNLAP....West Chester High School, West Chester, Pa.
 PAUL R. GIBSON.....Mary Potter School, Oxford, N. C.
 MACEO W. HUBBARDGeorgia State College, Savannah, Ga.
 RAPHAEL O'H. LANIER, High School, Biddle University, Charlotte, N. C.
 JAMES H. LAW.....Knoxville College Normal, Knoxville, Tenn.
 CARROLL M. ST. CLAIR.....Cambridge High School, Cambridge, Md.
 SAMUEL H. WHITETuskegee Institute, Tuskegee, Ala.
 CHAUNCEY N. WILSON....Florida Baptist Academy, Jacksonville, Fla.

Students in the Theological Seminary

Senior Class

CORNELIUS KWATSHA, A.B.Alice, Cape Colony, South Africa
 Lincoln University, '17.
 *WALTER NORMAN MCLEANJamaica, B. W. I.
 *WILLIAM ISRAEL P. ROSEBOROUGHStonego, Va.
 Brainerd Institute, '97.

Middle Class

*MAURICE CLIFFORD ANDERSON.....Fruitland, Md.
 Princess Anne Academy, '17.
 *VERNON RANDOLPH JAMESSteelton, Pa.
 Steelton High School, '00.
 *PLEASANT ZACHARIAS MOORE, L.I.Columbia, S. C.
 Benedict College, Normal Department, '14.
 *MANSFIELD SOMERVILLEMedia, Pa.
 Shiloh Institute, Warrenton, N. C., '10
 JAMES PHILIP STEVENS, B.S.Buffalo, N. C.
 Biddle University, '18.
 JAMES THAELE, A.B.Basutoland, South Africa
 Lincoln University, '17.

* Partial

Junior Class

- SILAS WALTON BRISTER, A.B.Lincoln University, Pa.
Lincoln University, '19.
- DAVID CRAWFORD BYRDBuffalo, N. Y.
St. Paul's Normal and Industrial Institute, '17.
- JOHN SIDNEY COARDNew Church, Va.
Princess Anne Academy, '17.
- CHARLES MARTIN DUSENBURY, A.B.Asheville, N. C.
Swift Memorial College, '19.
- RUFUS POLLOT EASTEREmporia, Va.
Virginia Union University, Academy, '18.
- ELDRED MARTIN LEWISBarbados, B. W. I.
Barbados Normal School, '08.
- MINYARD WILLIAM NEWSOMESouth Mills, N. C.
State Normal School, Elizabeth City, N. C., '15.
- JAMES HENRI TUCKER, B.S.Philadelphia, Pa.
Agricultural and Technical College, Greensboro, N. C., '19.
- ARTHUR DANIEL WILLIAMS, A.B.Abingdon, Va.
Lincoln University, '18.

Students in the College *

Graduate Students

THEODORE MILTON SELDON	Norfolk, Va.
DAVID MACEO WATERS	Savannah, Ga.

Senior Class

EUGENE ELLIS ALSTON	Wilmington, N. C.
WILLIAM HAROLD AMOS	Charlie Hope, Va.
FRANCIS LOGUEN ATKINS	Winston-Salem, N. C.
JOSEPH WILLIAM BARRETT	Chester, Pa.
SAMUEL JOSEPH BASKERVILLE	Rapidan, Va.
THOMAS ALFRED BERRIEN	Augusta, Ga.
HARSHA FLEMING BOUYER	Dexter, Ga.
GUSTAVE HAMILTON CAUTION	Baltimore, Md.
GEORGE HENRY CHAPMAN	Macon, Ga.
JAMES CHURCHMAN COOPER	Terrell, Texas
RICHARD COOPER	Terrell, Texas
HAROLD TAYLOR DERRY	Baltimore, Md.
LORENZO STEINER DOVE	Augusta, Ga.
RALPH ASBURY EDMONDSON	Daytona, Fla.
SAMUEL HEZEKIAH ELLIS	Johnson City, Tenn.
ROBERT LEWIS FRANKLIN	Bressler, Pa.
JOSEPH NEWTON HILL	Baltimore, Md.
LESLIE PINCKNEY HILL, 2D	Norfolk, Va.
JOHN DAVID HOPKINS	Quarryville, Pa.
FRANK JOSEPH HUTCHINGS	Macon, Ga.
JOHN ANDREW CRITTENDEN JACKSON	Lexington, Ky.
LACY JOHNSON	Terrell, Tex.
HUGH HENRY LEE	Burlingame, Kan.
JOSEPH HANSELL LISSIMORE	Valdosta, Ga.
HARRISON EDWIN MEEKINS	Seaford, Del.
ROBERT ANDREW MOODY	New Brunswick, N. J.
WILLIAM ERSKIN MORROW	Greensboro, N. C.
THOMAS ARTHUR MUMFORD	Greensboro, N. C.
GEORGE LEHRMAN NEWMAN	Baltimore, Md.
WILLIAM MCKINLEY PETERZ	McKeesport, Pa.
WARREN WESTMORELAND PURDY	Americus, Ga.
HENRY GASSAWAY RIDGELEY, JR.	Gaithersburg, Md.
PERCY FRANKLIN SELDEN	Norfolk, Va.
JOSEPH CEPHAS SHERRILL	Atlanta, Ga.
WALTER ARNETT SIMMONS	Charleston, S. C.
EDWARD HAMPTON SMYRL	Darlington, S. C.
CHARLES CARROLL WILLETT	Columbia, S. C.

* Except where otherwise noted this list contains the names of all students in the college regularly matriculated and in attendance during the Academic Year beginning September 23, 1919.

Junior Class

ANTHONY BRYANT BEASLEY	Macon, Ga.
BEVERLY YORKE BLOW	Chester, Pa.
JAMES BOOZER	Mt. Kisco, N. Y.
MILLER WILLIAM BOYD	Abingdon, Va.
WILLIAM LEON BROWN, JR.	Columbia, S. C.
OLIVER JOHN CHAMPION	Columbia, S. C.
ALEXANDER CLEVELAND DAVIS	New York, N. Y.
REGINALD JAY GOLDWIRE	Griffin, Ga.
FRANCIS MICHAEL HALL	Corbett, Md.
ROBERT SIMEON HASKELL	Augusta, Ga.
MORRIS TORRENCE JONES	Philadelphia, Pa.
OMA HERMAN KIMBROUGH*	Macon, Ga.
SAMUEL ARMSTEAD LINDSEY	Augusta, Ga.
DAVIS BUCHANAN MARTIN	Albany, Ga.
TIMOTHY CEVERA MEYERS	Brunswick, Ga.
ROBERT WILSON CORNELIUS NIX	Orangeburg, S. C.
SELTON WAGNER PARR	St. Louis, Mo.
JAMES ORLANDA RANDOLPH	Paterson, N. J.
THEODORE O'FISCHEL RANDOLPH	Sharon Hill, Pa.
RUDOLPH BRADY REAGOR	Waxahachie, Texas
WILLIAM CARLYLE REID	Norfolk, Va.
LONNIE COLE WALL	Augusta, Ga.
BRUCE COLUMBUS WILLIAMS	Fruitland, Md.
FRANK THEODORE WILSON	Wadesboro, N. C.
GEORGE BEVERLY WINSTON	Freehold, N. J.

Sophomore Class

ALPHONSO DAVID BELTON	Palatka, Fla.
LAWRENCE H. BUCK	Birmingham, Ala.
JULIUS AARON BYRD, JR.	Oklahoma City, Okla.
CURTIS GRUBE CARR	Huntingdon, Pa.
LEROY PALMER CHAPPELLE	Columbia, S. C.
JOSHUA GEORGE WASHINGTON COX	Norfolk, Va.
ALPHEUS RICHARD CROOM	La Grange, N. C.
HAROLD WILLIAM DUNLAP	West Chester, Pa.
MACEO ANTONIO ENTZMINGER	Columbia, S. C.
DAMASCUS CAESAR FORD	Ocilla, Ga.
JOHN EDWARD GATLING	Roanoke, Va.
FREDERICK JAMES GARRETT, JR.	Norfolk, Va.
JOHN DAVIS GILBERT	Harrisburg, Pa.
ELMER ULYSSES GRANT	Oxford, Pa.
WILLIAM DUNCAN GREENE	Lynchburg, Va.
MACEO WILLIAM HUBBARD	Forsyth, Ga.
JAMES OLIVER JOHNSON	Jersey City, N. J.
WENDELL GILLESPIE JONES	Chicago, Ill.
RAPHAEL O'HARA LANIER	Winston-Salem, N. C.
JAMES HEZEKIAH LAW	Kimball, W. Va.
PAUL HOWLAND LOGAN	Tuskegee Institute, Ala.

* In attendance from February 1, 1920, only.

ROBERT PEALE MATHEWS	Philadelphia, Pa.
WILLIAM JAMES PADGETT	Chester, Pa.
EUGENE WASHINGTON RHODES	Camden, S. C.
HARRY DETRIC ROBERSON	Kansas City, Mo.
JAMES GARFIELD SCOTT	Meyersdale, Pa.
CARROLL MORTIMER ST. CLAIR	Cambridge, Md.
FREDERIC DOUGLAS ST. CLAIR	Cambridge, Md.
COBURN ELDER WALDEN	Bluefield, W. Va.
MARCUS FITZHERBERT WHEATLAND, JR.	Newport, R. I.
SAMUEL HENRY WHITE	Couva, Trinidad, B. W. I.
CHAUNCEY NATHANIEL WILSON	Palatka, Fla.
OWEN ALPHONSO WILSON	Norfolk, Va.
JOHN RICHARD WOOLFORD	Airey, Md.
WILLIAM MORRIS WRIGHT	Forsyth, Ga.

Freshman Class

EUGENE HERBERT ALSTON	Jacksonville, Fla.
DONALD BENJAMIN BARTON	St. John's Antigua, B. W. I.
HORACE MANN BOND	Louisville, Ky.
ALPHEUS WEBB BRASHEAR	Dallas, Tex.
ENOS LUTHER BROOKES	Sav-La-Mar, Jamaica, B. W. I.
MEDICUS HENRY BROWN	Atlantic City, N. J.
DAVID WANKUS BUNN	Southampton, N. Y.
LORENZO LEE CARTER	Waxahachie, Tex.
CHARLES STUART CHERRY, JR.	Norfolk, Va.
LEONIDAS SIGLETON COLEMAN	Hammonton, N. J.
FERD HAVIS DAVIS	Pine Bluff, Ark.
MILES DEWEY DAVIS, JR.	Pine Bluff, Ark.
EDWARD WARREN DORSEY	Orange, N. J.
JOHN EDWARD DOUGLAS	Cambridge, Md.
DAVID DUKES	Roe, Ark.
WILLIAM DEWITT DUNLAP	Lima, Okla.
EMANUEL RALPH FERGUSON	Philadelphia, Pa.
CORNELIUS HOPSON GAITHER	Augusta, Ga.
SAMUEL HOPKINS GILES	Baltimore, Md.
JAMES WILLIAMS GRIMES	Kelso, Ark.
FRANK LINWOOD HAILSTOLK, JR.	Paterson, N. J.
CECIL DURELLE HALLIBURTON	Hickman, Ky.
WILLIAM BOONE HAMER	Baltimore, Md.
GEORGE FRANK HEATH	Detroit, Mich.
LEWIS DEE HOLLOWAY	Wilson, N. C.
HENRY WHEATON HOPEWELL	Hagerstown, Md.
JOHN MARTYNE HOWE	Baltimore, Md.
JOSEPH STERLIN JACQUES	Guthrie, Okla.
CARSON CARL JOHNSON	Baltimore, Md.
LEROY CHRISTOPHER JOHNSON	Greenville, N. C.
LESLIE SIDNEY JOHNSON	Sanford, N. C.
PAUL ADOLPHUS JONES	Frankfort, Ky.
WASH THEODORE JORDAN, JR.	Little Rock, Ark.
ALEXANDER BARNES JOYNER	Wilson, N. C.
JOHN ROBERT EDWARD LEE, JR.	Kansas City, Mo.

HUGH FISCHER LEWIS	Okmulgee, Okla.
JULIUS SCOTLAND McCLAIN	Philadelphia, Pa.
JAMES ADAM MCGILL	Norfolk, Va.
JOSEPH ALEXANDER MEBANE	Baltimore, Md.
FLETCHER ALEXANDER MONCUR	Key West, Fla.
PATRICK LOWELL NICOLS	Atlantic City, N. J.
BENJAMIN LE ROY PATRICK	Columbia, S. C.
DANIEL CARLTON POPE	Mobile, Ala.
WILLIAM SAMUEL RAVENELL	St. George, S. C.
JOSEPH READY	Wilmington, N. C.
HENRY CLAY REDMOND	Green Cove Springs, Fla.
LEWIS ELBERT REDMOND	Green Cove Springs, Fla.
WALTER TECUMSEH REID, JR.	Macon, Ga.
HARVEY JONATHAN REYNOLDS	Baconton, Ga.
ISMAY JAMES ROBINSON	Mandeville, Jamaica, B. W. I.
PETER MCKINLEY ROSS	Norfolk, Va.
MACEO A. SIMMONS	Thomasville, Ga.
THOMAS HENRY SINGLETON	Baltimore, Md.
WILLIAM HOLMES SULLIVAN	Wilmington, N. C.
MELVIN BEAUNORUS TOLSON	Kansas City, Mo.
HERMAN GURSTER TOMPKINS	Baltimore, Md.
GEORGE WASHINGTON WALTON	Jacksonville, Fla.
SAMUEL THEODORE WASHINGTON	Newport, R. I.
WILLIAM HAROLD WEBB	Norfolk, Va.
IRA JAMES KOHATH WELLS	Tamo, Ark.
GEORGE WESTARD WEST	Danville, Va.
MILTON CLAYTON WILSON	Baltimore, Md.
WILLIAM DORSEY WOOD	Cordele, Ga.

SUMMARY.

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